

Calling all Support for Learning Assistants!

Please check out the following link which is professional learning designed for pupil support staff.

<https://education.gov.scot/improvement/pupil-support-staff/>



This framework is designed to be undertaken by professionals in a range of settings and stages. Your senior leadership team may signpost the sections they want you to focus upon, or you may have identified an area of particular interest to learn about. It can be used individually, as groups or whole staff teams.

[An Introduction \(for all staff\)](#)

<https://education.gov.scot/improvement/pupil-support-staff/introduction/>

Informed:

For staff who are working with pupils in an education setting. There are a range of activities and resources, in a variety of formats to select. The activities range from approximately 5 – 45 minutes each and the icon * indicates key induction activities.

- **Scottish Educational Context & Knowledge;**
 - Scottish Educational Context
 - Curriculum for Excellence
 - UNCRC- Rights & Participation
 - GDPR
- **Communication and Collaboration- Developing Positive Relationships**
 - Effective Communication & Collaboration
 - Relationship based approaches
 - Restorative Approaches
- **Child Wellbeing & Development**
 - Safeguarding & Child Protection
 - Getting Right for Every Child (GIRFEC)
 - Health & Wellbeing
 - Child Development
 - Language & Communication Development
 - Augmented and Alternative Communication (AAC)
 - Additional Support Needs
- **Personal and Professional Development**
 - Inclusive IT to support learning
- **Wellbeing, Organisation & Creativity**
 - Health and Wellbeing
 - Mental Wellbeing
 - Supporting group work

<https://education.gov.scot/improvement/pupil-support-staff/informed/>

Skilled;

The professional learning activities in this level are appropriate for staff who support children and young people who require targeted support, for example with complex or complexity of need. Therefore this section should be undertaken by staff in all mainstreams schools, Enhanced Provisions (EP), and Additional Support Centres (ASC).

- **Scottish Educational Context & Knowledge;**
Introduction to Inclusive Education – Online Modules (log in required) (1-3 hours)
Summary of anti-bullying resources
GIRFEC – Information Sharing
Improving gender balance and equalities 3-18
- **Communication and Collaboration- Developing Positive Relationships**
Effective Communication & Collaboration
Relationship based approaches
- **Child Wellbeing & Development**
Wellbeing
Language & Communication Development
Literacy
Numeracy
Additional Support Needs
- **Personal and Professional Development**
Inclusive IT to support learning

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Enhanced;

Useful for targeted support, but certainly for those supporting pupils with severe and complex needs or a greater complexity of needs. Therefore this sections should be undertaken by staff supporting identified pupils in mainstream and EPs, and the ASCs and Additional Support Wings (ASL Wings).

- **Scottish Educational Context & Knowledge**
GIRFEC
- **Communication and Collaboration- Developing Positive Relationships**
Effective communication & Collaboration
Relationship based approaches
- **Child Wellbeing & Development**
Safeguarding & Child Protection (mandatory training will be provided by FC central staff)
Language & Communication Development
Additional Support Needs- Complex needs
- **Personal and Professional Development**

<https://education.gov.scot/improvement/pupil-support-staff/enhanced/>