

ASN Service Update – August 2022

ASN Service Staffing Updates

We say a fond farewell to Elaine Disbury who is away to enjoy lots of new adventures in her retirement.

This session Sandra Craig (DHT – Inclusion and Wellbeing Service) will work alongside our service to support the roll out of the SCERTS pathway in our schools.

We are ready to welcome a seconded teacher to the English as an Additional Language Team to support Unaccompanied Asylum-Seeking Children and Ukrainian Guests – start date to follow. Contact EAL@Falkirk.gov.uk for support.

ASN Service ‘Meet the Team’

The Cluster Adviser is your first point of contact. However, the team also have other areas of responsibility and for your ease of reference we have listed those pertinent to schools in our Meet the Team overview. *Please see attached document.

ASN Cluster Advisers

- [Ann Bateman: Larbert and Falkirk](#)
- [Yvonne Fulton: Denny and Graeme](#)
- [Jenny McNeill: Braes and St Mungo's](#)
- [Fiona McLean: Bo'ness and Grangemouth](#)

Placement Change Panel

Please note that we will be returning to considering applications from children in P6 for the corresponding session.

E.g. applications will be accepted for P6 children starting secondary education in August 2024. This results in a very busy year for the coming session as we will have a year of overlapping systems.

Please ensure you review the full calendar and note any deadlines pertinent to your cohort. Enquiries to your ASN Cluster Adviser.

*Session 2022-23 and 2023-24 attached.

Short Life Working Groups

Existing;

- Review ASN, DSM and Core Hours (Ann Bateman/Kerry Drinnan)
- SCERTS Practitioner Pathways (Frances Lawson-Tennyson/Kenny Stewart/Sandra Craig)
- SFLA Induction & CLPL Pathways (Frances Lawson-Tennyson/Ann Bateman/Sharon Hutchison)
- Accessibility (David Wells/Fiona McLean)

New;

- Child Protection Education guidance (Kerry Drinnan)
- ASN Data Approach Development (Frances Lawson-Tennyson)
- Staged Intervention CLPL Pathway & Training Needs Analysis (David Wells)

We would be delighted to speak with any colleagues interested in joining one of the new SLWG, please contact the ASN lead.

ASN ICT

Children with additional support needs are widely supported by the Connected Falkirk Project, although there continues to be a requirement for bespoke programmes and apps. In the first instance you should contact david.wells@falkirk.gov.uk to discuss your young person's requirements. In addition, the ASN

Service provide access to the following programmes, where required: Clicker 8, iPad apps, Boardmaker 7, iPad accessibility.

The ASN Service also provide access for all primary schools to Nessy – the literacy intervention programme – this is renewed to pupil support teachers annually. Further information: [Literacy support for dyslexia that follows the Science of Reading | Nessy](#)

ASN Regional Improvement Collaborative

There is a Glow Team for ASN leaders and practitioners to collaborate, share ideas, questions, support and resources - ASN C-Change Hub. You can request to join using this code: **2c6k40i**. There is also a RIC ASN SLT strategic group for school leaders (ASN) and you may be nominated to participate in selected sessions.

Interpretation & Translation Support

We have a new translation service that has been put in place rather than Big Word.

[Equality - Interpretation and translation support \(falkirk.gov.uk\)](http://falkirk.gov.uk)

Managing Sexualised Behaviour Guidelines

We would like to draw your attention to this guidance document - [msb_guidelines.pdf \(centralsexualhealth.org\)](https://www.falkirk.gov.uk/media/1000000/msb_guidelines.pdf)

Further information and guidance can be sought by contacting david.wells@falkirk.gov.uk.

Social Work Partnerships

Social Work Team Manager Updated Contacts *Please see attached update.

ASN Service CLPL

Child Protection

Universal:

- [Annual Schools PowerPoint](#);
- [Child Protection and GIRFEC \(Getting it Right for Every Child\) training sessions for Probationers](#);

Targeted:

- [Child Protection Forum- for designated CP Managers/Coordinators for quality improvement/assurance and support](#)

ASN Coordinators Forum (new for 2022-23)

For designated ASN Coordinators for national and local requirements and obligations. To reduce the demand for senior colleagues' time we have asked each cluster for a representative the following colleagues have been nominated;

Denny	Grace Law, HT Nethermains PS
Larbert	Kirsty Ferguson, PT Pupil Support Larbert HS
Falkirk	Laura McLintock, HT Comely Park PS
Graeme	Karin Stewart, HT Victoria PS
Braes	Darren Yeates, PT Pupil Support Braes HS
Grangemouth	Laura Swan, HT Bowhouse PS
Bo'ness	Elizabeth McGuire, DHT The Grange PS
St Mungo's	Tommy McGovern, HT Sacred Heart PS
ASN	Vicki Watson, DHT Thistle Wing & Annexe (as of 12th of Sept 2022)

Forum dates

Wednesday 14th of September 2022 @9.30-11.00am

Wednesday 9th of November 2022 @2-3.30pm

Wednesday 1st of February 2023 @9.30-11.00am

Wednesday 3rd of May 2023 @2-3.30pm

Staged Intervention

Virtual CLPL can be offered to all colleagues across all sectors and stages, requests to david.wells@falkirk.gov.uk. Further information is available here:

[Falkirk Council Staged Intervention | Falkirk Council Additional Support Needs \(glowscotland.org.uk\)](#)

Moving & Handling for individual pupils with complex needs

We have a legal requirement to ensure the safe moving and handling of all our children/young people whose additional support needs mean they require it. Frances Lawson-Tennyson (Team Manager - ASN) has strategic responsibility for Moving and Handling for children with complex needs. Janine Proudlock (Headteacher of Carronrange High School) oversees the coordination, and delivery of this training. Currently there is a group of 8 trainers. These trainers are from a range of sectors (ELC (Early Learning and Childcare), Primary and Secondary specialist). We request that you identify the number of staff that each school requires to be trained in the moving and handling of individual children with complex additional supports needs, and whether they require full training (initial) or a biannual refresher on an annual basis. You will receive a proforma in 2023 to return to Janine Proudlock for forward planning purposes. If you identify a training need for other staff in moving and handling, the team may well be able to offer this further in the session when the targeted training is complete. We will carry out this return annually in order that we maintain a safe service which meets our legal obligations. If there is an exceptional situation which arises out with the timescales, please contact Janine immediately to work together on a solution janine.proudlock@falkirk.gov.uk.

MAYBO

De-escalation and conflict management training roll out continues for specialist provisions and in mainstream schools, for specific cases. The Educational Psychology Service offer de-escalation training, Autism Awareness training (level 1-4) and Nurture training. These should be requested/attended prior to any consideration for MAYBO training. Jenny McNeill leads a Team of 6 FC MAYBO Trainers. In liaison with Head Teachers, identified mainstream schools/TACs may be offered bespoke MAYBO training. Online MAYBO module: available to all specialist provisions including Enhanced Provisions.

Queries for access to jenny.mcneill@falkirk.gov.uk.

Social and Emotional Needs

- [ABC training requested/identified/delivered by Inclusion and Wellbeing Service \(IWS\).](#)
- [Compassionate, Caring Communities delivered/identified/requested to IWS, delivered jointly with EPS \(Educational Psychology Service\).](#)
- [Bespoke blocks of support to identified schools via IWS Outreach Team.](#)

EAL

Virtual training to support EY, SfLA and teaching colleagues with relevant pupil cohorts via Microsoft Teams and in person, requests to EAL Outreach Team EAL@falkirk.gov.uk.

EY Sensory Based Curriculum

Virtual training to support colleagues with relevant pupil cohorts. Requests via EY ASN Outreach Team EYASN@falkirk.gov.uk.

SCERTS

The SCERTS Framework provides a robust, evidence based and multi-disciplinary approach to assessment and planning, relevant to individuals with a range of additional support needs, including autism. It includes a focus on Social Communication, Emotional Regulation and Transactional Supports at three developmental stages from pre-verbal to conversational level. SCERTS is lifespan model and could be applied across child and adult services.

NAIT (National Autism Implementation Team) have been championing the SCERTS approach.

FC has 1 severe and complex high school and 6 specialist ASCs (Additional Support Centres) offering intensive intervention for learners with barriers arising from their autism. FC also has 15 EPs (Enhanced Provision) which have autistic learners receiving intensive support. We also have many autistic learners in our mainstream education settings who may require targeted support. In 2021 FC trained 435 staff. A steering group has been established and some settings have begun to trial this approach. Our main objective is that we have well trained, confident teaching professionals across our specialist provisions delivering SCERTS approaches to autistic learners experiencing barriers to learning.

All our specialist provisions are testing out the approach as appropriate to their local context. SLWGs are developing support packs for the pathway. Frances Lawson-Tennyson is the FC representative for the NAIT SCERTS leadership forum and the chair of the SCERTS Steering Group. We have staff who have joined the Education Scotland SCERTS Practitioner Network. Kenneth Stewart is the Secretary to the Steering Group for this session and is happy to receive any enquiries kenneth.stewart@falkirk.gov.uk, and Sandra Craig will be supporting the implementation of SCERTS this session.

CALL Scotland

Please find links below to CALL Scotland's online Professional Learning Schedule (courses and free webinars) for 2022.

- [Professional Learning \(August - December 2022\)](#)
- [Webinars \(August - December 2022\)](#)
- [AAC Professional Learning \(August - December 2022\)](#)

Free Online Learning Modules

- [Technology to support dyslexia](#)
- [Using the iPad to support literacy](#)
- [Technology to support visual impairment](#)
- [Creating accessible documents](#)

Recommended National Training for All Practitioners

GTC Professional Guides

GTC Scotland has published three Professional Guides for teachers focusing on additional support needs:

- [Meeting the needs of autistic learners, in partnership with the National Autism Implementation Team, National Autistic Society Scotland, Scottish Autism and Children in Scotland.](#)
- [Meeting the needs of dyslexic learners, in partnership with Dyslexia Scotland;](#)
- [Understanding neurodiversity in the context of equality and inclusive practice, in partnership with Salvesen Mindroom Centre.
\[Additional Support Needs - The General Teaching Council for Scotland \\(gtcs.org.uk\\)\]\(https://www.gtcs.org.uk\)](#)

Inclusion Framework

Introduction to inclusive education – Free online professional learning -

[Introduction to inclusive education – Free online professional learning | Self-evaluation | National Improvement Hub](#)

CIRCLE Framework

Approach modules are available via Education Scotland website, one for each sector, and are a useful precursor to SCERTS.

CIRCLE Inclusion Framework for Primary

[Inclusive learning and collaborative working - Ideas in practice - Primary \(education.gov.scot\)](#)

Inclusion in Practice: The CIRCLE Framework – Secondary -

[Inclusion in Practice: The CIRCLE Framework - Secondary | Learning resources | National Improvement Hub \(education.gov.scot\)](#)

CIRCLE resource to support Inclusive Learning and Collaborative Working (Primary and Secondary)

[CIRCLE resource to support Inclusive Learning and Collaborative Working \(Primary and Secondary\) | Learning resources | National Improvement Hub \(education.gov.scot\)](#)

An introduction to Autism

The Autism Toolbox is a free online resource developed to support the inclusion of autistic learners in Scottish Early Learning and Childcare settings, Primary and Secondary schools. [Home | Autism Toolbox](#)

Early Years Play Autism Toolbox

Playfulness in learning is a developmental stage and training needs to be mapped on to the EY Framework.

[Play and Leisure | Autism Toolbox](#)

Dyslexia

Addressing Dyslexia Toolkit

[Addressing Dyslexia Toolkit | Learning resources | National Improvement Hub \(education.gov.scot\)](#)

Dyslexia and Inclusive Practice: Professional Learning Resource

[Dyslexia and Inclusive Practice: Professional Learning Resource | Learning resources | National Improvement Hub \(education.gov.scot\)](#)

Inclusion, Equity and Wellbeing

This programme aims to promote inclusive practice in the education system and more broadly, using community learning approaches to improve outcomes for young people, families and adults in their areas.

[Embedding inclusion, wellbeing and equality | What we do | Education Scotland](#)

Child and adolescent mental health services (CAMHS)

Essential CAMHS open e-learning modules are located on the [Home | Turas | Learn \(nhs.scot\)](#) and can be accessed by professionals who have registered for access to this site. For this and further information on CAMHS and training, please access the link below. [Child and adolescent mental health services \(CAMHS\) | NHS Ed \(scot.nhs.uk\)](#)

Professional Learning Designed for Pupil Support Staff

Education Scotland provide a suite of training offers for **Support for Learning Assistants**.

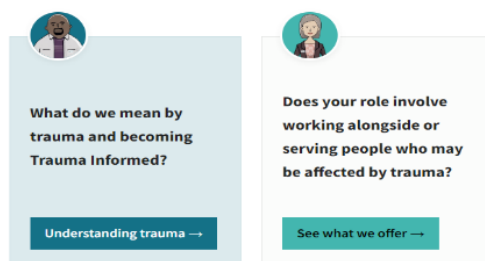
[Pupil Support Staff - PL Framework | National Improvement Hub \(education.gov.scot\)](#)

*Attached, the framework has been segmented into appropriate professional learning pathways.

Trauma Informed Approaches

Transforming Psychological Trauma: A knowledge and Skills Framework for the Scottish Workforce [nationaltraumatrainingframework.pdf \(transformingpsychologicaltrauma.scot\)](#)

[NES Trauma Informed - Home \(transformingpsychologicaltrauma.scot\)](#) - the first section pictured below is for **everyone** and the second section is for those working with children affected by trauma.



Attachments

- Placement Change Panel Calendar 22-23 and 23-24
- Placement Change Panel Coversheet Updated
- ASN Service Meet the Team – Summary Areas of Responsibility
- Support for Learning Assistant Pathway (PL Framework segmented)
- NAIT Anxiety Related Absence Guidance
- Social Work Partnerships