



BONNYPARK ELCC

2025-2026 Standards and Qualities Report



Our Vision

Our vision at Bonnypark ELC Centre is to provide an inclusive, caring environment which nurtures and celebrates all children as individuals.

Our Values

- Our relationships with you & your child
- Learning
- Inclusion
- Nurture

Our Aims

- To include you in the life of the nursery and ensure your views are valued and reflected in our service.
- To provide a safe, fun, inclusive learning environment for all children.
- To support you as a family and work in partnership with you.
- To provide appropriate support and challenge to children to enable them to grow, learn and develop.
- To nurture children's interests and celebrate their achievements.

Our Curriculum Rationale

Vision, Values and Aims

Literacy Priority Mark Making & Phonological Awareness

What we've done...

- We implemented a five week Mark Making targeted programme.
- We developed a new phonological awareness programme
- We delivered a ten week Nursery Narrative Programme
- We have achieved our diamond award for our spoken environment

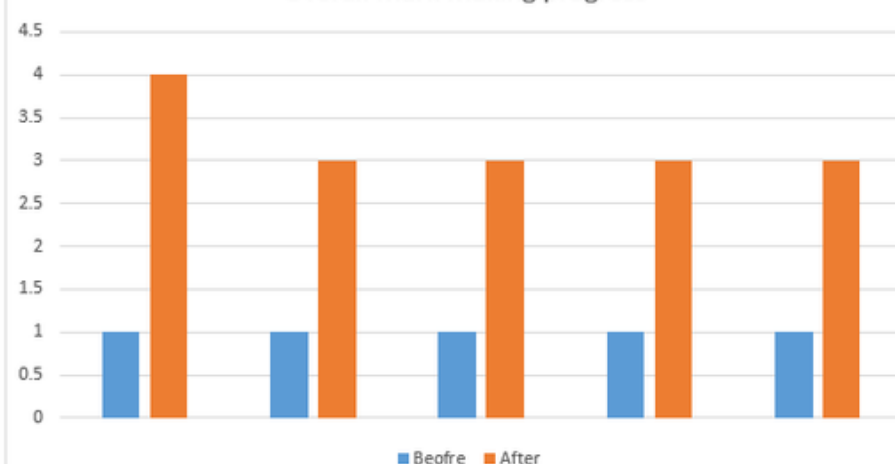
What this means...

100% of returned staff questionnaires identified that literacy interventions have had a positive impact on children's mark making and phonological awareness.

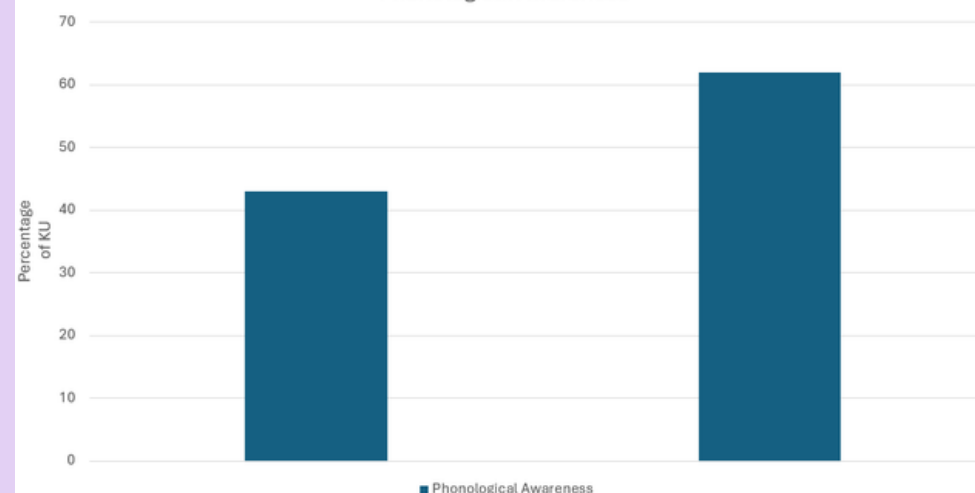
We aimed for most children to show increase in KU in mark making and phonological awareness. 83% of children showed increase in mark making. 77% of children showed increase in phonological awareness.

Staff have shown progress in ACI and spoken communication environment.

Overall Mark Making progress



Phonological Awareness





Numeracy Priorities

Measure & Pattern and Shape

What we've done...

We developed our continuous provision to incorporate more measure experiences

We achieved our measurement goal and data shows that 80% of children have increased their skills and knowledge around Measure within the Assessment and Progression Framework.

We provided specific numeracy training around measure and pattern and shape to enable practitioners to develop their knowledge in providing challenging and supportive experiences.

We have implemented Moderation Groups for tracking and monitoring purposes. This, along with the APF guidance, has created a more in depth tracking and monitoring system.



What this means...

We made progress within Pattern and Shape, and 67% of children showed an increase in knowledge. This shows that the majority of children have progressed, however our target was for 'most' children.

We aimed for most (75%-90%) children to show increase in KU in Measure. Successfully 80% of children tracked within the 3-5 room showed an increase in their KU.

80% of returned staff questionnaires identified a need for a continued focus on numeracy

H&W Priorities

PEEP TALK

What we've done...

One EYO is now fully trained in PEEP Talk

Lisa implemented three PEEP talk blocks. Each block consisting of 6 weeks.

Lisa collaborated well within the PEEP network, showcasing the achievements for Bonnypark ELCC.

New evaluative tools were used - Rapid Action Plans, Stand Ups, Leuven Scales, PDSA - in order to capture improvements and help plan for future sessions.

What this means...

Out of eight children, 100% of families attended, with 63% of families attending all six sessions of block one.

Practitioner confidence has increased around the implementation of PEEP Talk. Collaborating with other colleagues to introduce aspects of Bookbug within the session has inticed new and existing families families to attend.





100% of children and staff
have accessed the new
Rainbow Room.

100% of staff have found
this beneficial for
observational practice



Our other
improvements
for 2025 -26



Almost all staff have
embeded ACI spoken
environment training. We
have now received our
Diamond award as a result
of this



Helicopter Stories have been
introduced and there has
been an increase in children's
confidence wtihin their
spoken language

Our Priorities
for 2026 -
2027

- STEM action plan
- pattern, shape
number and
counting
- Nurturing
children's wellbeing
- Developing
environments within
our under twos

Other
Priorities for
2026 - 2027

