

Key features of effective Learning Intentions and Success Criteria.	Across our dept./ establishment where are we now?	Where do we want to be?	How will we get there?
Learning Intentions are consistently planned to reflect the standards in the chosen bundle of Es and Os within our planning processes across the dept./faculty/establishment.			
Learning Intentions describe what learners are going to learn, rather than what they are about to do. They focus on the learning and not the task, activity or context.			
Success Criteria effectively describe how both practitioners and learners will know that they have been successful in achieving the Learning Intention.			
Learners at all stages across our establishment are engaged in sharing and co-constructing Success Criteria.			
Learners confidently engage in effective peer and self-assessment based on Learning Intentions and Success Criteria.			
There are opportunities for staff to work together , moderating Learning Intentions and Success Criteria to ensure consistency of approach and a shared understanding of standards.			



## **Self-evaluation – Learning Intentions and Success Criteria – Senior and Middle Leaders**