

Self-evaluation – Learning Intentions and Success Criteria - Practitioners

Key features of effective Learning Intentions and Success Criteria.	Within my own practice where am I now?	Where do I want to be?	How am I going to get there?
I plan Learning Intentions to reflect the standards in the chosen bundle of Es and Os.			
My Learning Intentions describe what learners are going to learn, rather than what they are about to do. They focus on the learning and not the task, activity or context.			
Success Criteria describe how both myself as a practitioner and the learners themselves will know that they have been successful in achieving the Learning Intention.			
Learners are engaged in sharing and co-constructing Success Criteria for the Learning Intentions.			
Learners in my setting confidently engage in effective peer and self-assessment based on Learning Intentions and Success Criteria.			