CfE First Level 1-3

Minimum of **three sentences.**

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| --- | --- | --- | --- |
|  |  | How many examples?  **Minimum 2** | Achieved? |
| 1 | Simple sentences have a noun in them- there must be a person, place or thing in the sentence  E.g. I painted a **picture.** |  |  |
| 2 | Simple sentences have a verb in them- something must happen in the sentence  Eg. I **painted** a picture. |  |  |
| 3 | Sentences start with a capital |  |  |
| 4 | Sentences end with a full stop |  |  |
| 5 | Sentences starts with The or I or My  **The** girl painted a picture. |  |  |
| 6 | Can make a compound sentence by joining two simple sentences by using. and but so or  Eg. I painted a picture **but** it isn’t dry. | and \_\_\_\_ but \_\_\_\_  so \_\_\_\_\_ or \_\_\_\_\_ |  |
| 7 | Proper nouns have a capital letter- if no proper noun in sentence, just tick this as completed.  I painted a picture for my friend **Joe**. |  |  |
| 8 | Adjectives have been used to describe nouns – colour, size, shape, texture, number  I painted a **colourful** picture. |  |  |
| 9 | Sentences start with a pronoun- ‘he, she, they, we, his, her’ etc.  **They** painted a picture for the teacher. |  |  |
| 10 | Can produce **own** ideas for writing. |  |  |
|  |  | **Total** |  |

CORE

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| Number | Explanation | Must be in the  majority of text | Achieved? |
| 1. | Can control ascenders |  |  |
| 2. | Can control descenders |  |  |
| 3. | Can write lower case letters |  |  |
| 4. | Can write upper case letters |  |  |
| 5. | Can use finger spaces |  |  |
| 6. | Can spell most common words |  |  |
| 7. | Can use phonic strategies to spell unknown words |  |  |

*Assessment*

*Achieve first1-5 criteria to achieve F1*

*6-7 (First 5 criteria plus any 1-2 others) F2*

*8-10 (First 5 criteria plus any 3-5 others) F3*