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| HGIOS 4 | 2.3 Learning Teaching and Assessment | Learners are fully involved in planning learning. |
| GTCS Professional Standards | Professional Action 3.1.4 | Use the results of assessment to identify development needs at class, group and individual level and as a basis for dialogue with learners about their progress and targets. |
| UNCRC Rights of the Child | Articles 28, 29 and 12 | I have the right to an education, which develops my personality, respect for others’ rights and the environment.  I have the right to be listened to and taken seriously. |

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| Children have an accurate understanding of their progress in learning | Children know what they need to do to improve | Children receive high quality feedback | When do you have the chance to be involved in planning your own learning? | When do you have the chance to make choices about how you learn? |
|  |  |  |  |  |
| Comments and wonderings | Comments and wonderings | Comments and wonderings | Comments and wonderings | Comments and wonderings |
|  |  |  |  |  |

Signed: