Spanish will be taught over the whole of P5

to P7 through a regular slot each week.

A progressive programme developed by staff

at St Mungo’s High School is available in Staff Share>Curriculum>Spanish.

L3 (Spanish) should be viewed as the language

which is studied at certain times in the week.

During those times, teachers should make every

effort to use the language throughout the lesson

for praise, classroom instructions and so on. For

the rest of the week, teachers should continue to use L2 (French) as the integrated language. However, flexibility around the use of the two languages is essential and teachers will decide, in their own context, which language to use in particular circumstances across the curriculum.

The methodology used to deliver L2 in P1-4 may be adapted and used to deliver L3 to older pupils, bearing in mind that their interests would be different from younger children. The use of different texts, games, songs and activities should be tailored to appeal to learners in P5 and beyond. Interdisciplinary learning and in-depth cultural project work may form part of the approach.

There are a range of resources available in Staff Share>Curriculum>Spanish to support the delivery of L3.

Linguascope

<https://www.linguascope.com/>

BBC Schools

<http://www.bbc.co.uk/schools/primarylanguages/spanish/>

Education Scotland

<https://education.gov.scot/improvement/learning-resources/A%201%20plus%202%20approach%20to%20modern%20languages>

Falkirk Council’s Primary Language Learning 1+2 Resource Bank

<https://glowscotland.sharepoint.com/sites/FalkirkCouncil/staff/ModernLanguagesinthePrimarySchool/SitePages/Home.aspx>

Falkirk Council’s Modern Languages progression pathways should be used to support planning for L3 (Spanish).

When planning for the delivery of language 3 (Spanish) the following guidelines should apply:

* The experience must be progressive. In other words, children will learn sufficient vocabulary and knowledge of the language to go beyond words and produce sentences.
* Children will continue to build on language learning skills. Examples include working out the meaning of a simple text by using strategies learned through literacy and through the study of L2 (French), and using a bilingual dictionary effectively.
* They will learn to understand and use the language, building skills in talking, listening, reading and basic writing.

Modern Languages Benchmarks should be used to support the assessment of reading, writing, and talking and listening across L3 (Spanish).

**What will this level of language look like?**

As a **minimum**, children should be able to:

* deliver simple sentences orally to talk about themselves, a theme of their choice or a theme they have studied.
* understand simple spoken text in the additional language such as someone talking about their likes and dislikes.
* hold a simple conversation about themselves or perhaps for simple role plays.
* decode a simple text which contains words they do not know, working alone or collaboratively.
* write a few sentences or phrases, with support.