Falkirk Council’s Learning Resource Service (LRS) can provide a range of resources to support the teaching of social studies.

Requests for resources can be sent to [lrs@falkirk.gov.uk](mailto:lrs@falkirk.gov.uk)

The National Improvement Hub (NIH) has a range of case studies and resources which can be used to support the teaching of Social Studies:

<https://education.gov.scot/improvement/Pages/Search.aspx?k=social%20studies>

Please see the principles and practice paper:

<https://education.gov.scot/Documents/social-studies-pp.pdf>

for more information.

* Teachers have opportunities to combine statements of Es and Os in various ways. They can group them around important concepts in social studies; they can organise statements to provide a basis for a subject-based approach; they can group Es and Os around common learning contexts in social studies.
* Use long-term plans to outline the structure of the year and the ways in which Social Studies is organised throughout the whole year.
* The Social Studies organisers recognise the special contribution made by each of the social subjects, whilst enabling them to reflect local contexts. Teachers will use this framework to provide learners with opportunities for effective interdisciplinary working by making connections across and between subject boundaries. Teachers will plan together a local context for learning at the beginning of the year and a global dimension at the end of the session.
  + - * Planning should be supported by Falkirk Council’s Social Studies Progression Pathway and national benchmarks which can be found in shared area.

In social studies, effective learning and

teaching will draw upon a variety of

approaches including:

* active learning which provides

opportunities to observe, explore,

experiment and play

* use of relevant contexts and

experiences familiar to children and

young people

* appropriate and effective use of

technology

* building on the principles of Assessment is

for Learning

* both collaborative and independent learning
* discussion and informed debate
* interdisciplinary learning experiences
* learning outdoors, field trips, visits and input by external contributors.

With greater understanding comes the opportunity and ability to influence events by exercising informed and responsible citizenship.

* Assessment in social studies will focus on learner’s knowledge, understanding and skills in their studies of people, past events, society, place, environment, economy and business.
* Social Studies assessment can take place across all four contexts for learning:
  + Ethos and life of school as a community
  + Curriculum areas and subjects
  + Interdisciplinary learning (IDL)
  + Opportunities for personal achievement
* Social Studies assessment can also take place through termly holistic assessments.
* Assessment for P1, P4 and P7 will be supported by the Benchmarks. All other stages will be supported by the statements on the progression pathways.
* Assessment should also link with other areas of the curriculum, within and outside the classroom, offering pupils opportunities to develop awareness of social issues such as sustainability and enterprise through field trips, visits to local

and national heritage sites, and meetings

with members of the community.