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* All classes should follow the St Francis Planner for Reading. *(Staff share> Curriculum>Active Literacy>Reading>Comprehension>St Francis Comprehension Grid)*
* As highlighted in the St Francis Reading Planner (above) a typical reading week should include:
* 2/3 days of group tasks (individual/peer/group)
* 1 day of reading across the curriculum (whole class/teacher modelling strategies).
* Classes should be split into no more than 3 groups for reading.
* Teachers must refer to the comprehension strategies on a daily basis and include these in their weekly reading plan.
* Reading homework should refer to the Rockstar Grid which can be found in pupil diaries’.
* Teacher plans should include a wide variety of texts the list can be found at:

*Staff share> Curriculum>Active Literacy>Reading> Text types)*

* **Highlight**, using the correct termly colours, on the Literacy Progression Pathway entitled, ‘Literacy New Pathways Template.’
* Every child should have **one** assessment for **each organiser:**
* *Enjoyment and Choice*
* *Tools for Reading*
* *Finding and using information*
* *Understanding, analysing and evaluating*
* *Teachers should mark a \* and a date on the pathway when assessment has taken place.*
* *A Thinking Reader must be completed and assessed each term.*
* Newsround (focussing on a specific strategy)
* Voice recording
* Education City (All children have access through GLOW)
* Comprehension triangles (find it/prove it/talk about it).
* 6 Comprehension Strategies
* ORT
* Library Services (offer support when selecting books for specific levels)
* Jolly Phonics
* SRA Reading Laboratory
* Word Aware
* Reading Rockstar Homework Programme
* St Francis Active Literacy Song
* Talking Dictionaries/Pens
* Thinking Reader Template (examples found *Staff share> Curriculum>Active Literacy>Reading>Comprehension>Thinking Reader).*

*All St. Francis Reading Resources can be found in: Staff share> Curriculum>Active Literacy>Reading).*

* All teachers must promote a text rich environment where pupils engage and explore all types of text.
	+ Independent/Paired/Group/Whole Class/Teacher Led reading experiences.
	+ Dictaphone
	+ Reading at home
	+ ERIC Time
	+ Library Visits
	+ Author Visits
	+ Reading Buddies
	+ Book Swap