

## **How effectively do we involve learners and parents in ... evaluating learning?**

### **Child's Voice**

- What matters to me? – Before the child starts at nursery / 6 weeks after they start / then a minimum of 6 months after that (although there are set planned times for this there should be ongoing reflections with the child on a regular basis – particularly when they are a focus child.)
- Learning journals / profiles – the child's voice should be present in all entries through both discussions around what is being included and what has been observed / heard (100 Hundred Languages of children Malaguzzi)
- Floor books- again through both discussions around what is being included and what has been observed / heard (100 Hundred Languages of children Malaguzzi).

### **Parent's Voice**

- What matters to me as a parent? – Before the child starts at nursery / 6 weeks after they start / then a minimum of 6 months after that.
- Focus child approach, learning journals/profiles – parents' contributions.
- Floor books – parents' comments on anything that has transferred to the home that the child is doing or speaking about.
- Effective use of social media platforms to both inform and gather information from parent / carer.