*This prompt sheet is designed to support professional dialogue for the purpose of moderation. It can be used in a variety of ways at school, local authority and national level. The two columns for comments are there to allow for moderation of evidence from two different learners.* ***Please note, it is not a checklist of the features expected in teachers’ written plans.***

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|  | Prompts | Comments: | Comments: |
| Experiences and Outcomes | Do the E&Os link concepts appropriately?  Are they taken from a range of organiser? |  |  |
| Learning Intentions | Do these reflect the expected standards within the Experiences and Outcomes? |  |  |
| Success Criteria | Are they clear, relevant and measureable definitions of success? |  |  |
| Learning, Teaching and Assessment | Is there a range of learning experiences?  Does the assessment assess progress?  Breadth, challenge, application?  Is it at the appropriate level ? |  |  |
| Evidence | Is there a range of appropriate evidence that demonstrates breadth, challenge and application? |  |  |
| Evaluation | Does the teacher’s evaluation of learning reflect the standards? |  |  |
| Feedback | Is the feedback appropriate to the SC?    Would it be helpful to learners? |  |  |
| Next steps | Are the next steps appropriate?    Do they relate directly to success criteria and consider progress, breadth, challenge and application? |  |  |
| Reporting | Are the reporting comments appropriate?  Are they in plain English? |  |  |