*This prompt sheet is designed to support professional dialogue for the purpose of moderation. It can be used in a variety of ways at school, local authority and national level. The two columns for comments are there to allow for moderation of evidence from two different learners.* ***Please note, it is not a checklist of the features expected in teachers’ written plans.***

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|  | Prompts  | Comments: | Comments:  |
| Experiences and Outcomes  | Do the E&Os link concepts appropriately?Are they taken from a range of organiser?  |  |  |
| Learning Intentions  | Do these reflect the expected standards within the Experiences and Outcomes? |  |  |
| Success Criteria  | Are they clear, relevant and measureable definitions of success? |  |  |
| Learning, Teaching and Assessment  | Is there a range of learning experiences?Does the assessment assess progress?Breadth, challenge, application?Is it at the appropriate level ? |  |  |
| Evidence  | Is there a range of appropriate evidence that demonstrates breadth, challenge and application? |   |  |
| Evaluation  | Does the teacher’s evaluation of learning reflect the standards?  |  |  |
| Feedback  | Is the feedback appropriate to the SC? Would it be helpful to learners? |  |  |
| Next steps  | Are the next steps appropriate? Do they relate directly to success criteria and consider progress, breadth, challenge and application? |  |  |
| Reporting | Are the reporting comments appropriate? Are they in plain English? |   |  |