**Antonine Primary School**

Dream, Believe, Achieve

What a Good Lesson Looks Like.....



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| **Planning*** Is responsive, progressive and has depth
* Learning and Success criteria co-created
* Pupil voice evident – personalization
* Cross curricular links evidenced
* Using the pathways, experiences and outcomes to develop next steps
* Totality/Breadth of the curriculum
* Differentiation built in
* Opportunities for moderation
 | **Meeting Learner’s Needs*** High expectations and aspirations for all
* Differentiation, pace and challenge
* Pupil voice
* Sharing and evaluating next steps – pace and challenge
* Appropriately resourced
* Using SFLA support effectively
* Learning styles considered
* Homefiles/Jotter expectations
* Self-reflection
 | **Learning Experiences*** Based on GIRFEC principles and linked to RRS
* Engaging & active
* Play based
* Collaborative
* Outdoor
* Digital approaches
* stack of five books stack of five books / cartoon vector and illustration, black and white, hand drawn, sketch style, isolated on white background. black and white book stock illustrationsChild led
* Highly engaging
* Real life learning
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| **Assessment & Attainment*** Summative and formative assessment used
* Track & monitor regularly
* Use of data
* Pressure points
* Benchmarks
* Formative and summative assessment
* On-going and responsive
* Variety of assessment approaches
* AiFL strategies used in lessons

 | **Skills Development*** Learner journeys
* Developing the Young Workforce
* Skills for life, learning and work
* Pupil leadership opportunities
* Bundling approaches
 | **Visible Learning*** Child led displays
* Engaged, on task pupils
* Variety of teaching resources
* Independent learners
* Self/peer evaluation
* Effective feedback
* Confidence in their ability and next steps
* Restorative conversations/positive behavior support
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Enabling our learners to become...

Successful Learners Effective Contributors Confident Individuals Responsible Citizens