EAL Team

**EAL Development - Planning and Tracking Sheet - ELC**

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| --- | --- | --- |
| Name: | Date of Birth: | Language(s) spoken |
| Date started UK education: | Other Additional Support NeedsYes / No | Expected Primary School Start: |

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| **Listening** | Date | Date |
| 1. | Follows simple spoken instructions |  |  |
| Follows complex instructions |  |  |
| 2. | Follows a little a game/activity with peers  |  |  |
| Follows confidently a game/activity with peers |  |  |
| 3. | Follows a little a game/activity with adults |  |  |
| Follows confidently a game/activity with adults |  |  |
| 4. | Listens to part of a story |  |  |
| Listen to all of a story |  |  |

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| **Talking** | Date | Date |
| 1. | Rarely uses body language to communicate |  |  |
| Frequently uses body language to communicate |  |  |
| 2. | Rarely uses home language |  |  |
| Frequently uses home language |  |  |
| 3. | Rarely uses English |  |  |
| Frequently uses English |  |  |
| 4. | Rarely uses a mixture of languages |  |  |
| Frequently uses a mixture of languages |  |  |
|  |  |
| 5. | Rarely is able to convey meaning |  |  |
| Frequently Is able to convey meaning |  |  |
| 6. | Rarely uses single words |  |  |
| Frequently uses single words |  |  |
| 7. | Rarely uses phrases/sentences |  |  |
| Frequently uses phrases/ sentences |  |  |
| 8. | Limited vocabulary |  |  |
| Developing vocabulary |  |  |
| Broad Vocabulary |  |  |
| 9. | Unclear articulation |  |  |
| Sometimes unclear articulation |  |  |
| Clear Articulation |  |  |
| 10. | Structure of phrases and sentences are poor |  |  |
| Structure of phrases and sentences are adequate |  |  |
| Structure of phrases and sentences are appropriate  |  |  |
| 11. | Talks with peers only |  |  |
| Talks with adults only |  |  |
| Talks to peers and adults |  |  |

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| **Early Literacy /Numeracy / Activities** | Date | Date |
| 1. | Singing /rhymes / action songs | Does not participate  |  |  |
| Mouth words  |  |  |
| Joins in with actions |  |  |
| 2 | Shows interest in books | Rarely |  |  |
| Frequently |  |  |
| 3.  | Fine motor skills | Limited |  |  |
| Developing |  |  |
| Good |  |  |
| 4. | Alphabet - sounds | Limited |  |  |
| Developing |  |  |
| Good |  |  |
| 5. | Alphabet – letter names | Limited |  |  |
| Developing |  |  |
| Good |  |  |
| 6. | Counts/names numbers in English | Limited |  |  |
| Developing |  |  |
| Good |  |  |
| 7. | Counts/names numbers in home language | Limited |  |  |
| Developing |  |  |
| Good |  |  |
| 8. | Writes letters / numbers in English | Limited |  |  |
| Developing |  |  |
| Good |  |  |
| 9. | Writes letters / numbers in home language *if different script* | Limited |  |  |
| Developing |  |  |
| Good |  |  |
| 10. | Writes name in English |  |  |
| Writes name in home language *if different script* |  |  |
| 11. | Use of puzzles | Limited |  |  |
| Developing |  |  |
| Good |  |  |
| 12. | Use of Art/ Craft materials | Limited |  |  |
| Developing |  |  |
| Good |  |  |

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| **Social / Emotional** | Date | Date |
| 1. | Relates to adults only | Yes  |  |  |
| No |  |  |
| 2.  | Plays alone | Rarely |  |  |
| Frequently |  |  |
| Often |  |  |
| 3. | Observes peers but does not participate | Rarely |  |  |
| Frequently |  |  |
| Often |  |  |
| 4. | Plays alongside peers | Rarely |  |  |
| Frequently |  |  |
| Often |  |  |
| 5. | Plays with one or two friends | Rarely |  |  |
| Frequently |  |  |
| Often |  |  |
| 6. | Plays with some group | Rarely |  |  |
| Frequently |  |  |
| Often |  |  |
| 7. | Leads play | Rarely |  |  |
| Frequently |  |  |
| Often |  |  |

Other comments: