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| **RESOURCES FOR ALL- READING PROGRAMMES** | | | |
| **Name** | **Summary** | **Web link** | **Further information** |
| Accelerated Reader | Accelerated Reader provides levelled books and quizzes and data that allows teachers to monitor pupils’ reading practice. It is a web-based programme that encourages reading for pleasure. | <https://www.renaissance.com/products/accelerated-reader/> | [Accelerated Reader | EEF (educationendowmentfoundation.org.uk)](https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/accelerated-reader) |
| Active Literacy | North Lanarkshire’s programme to encourage reading fluency and comprehension | [Active Literacy - Home (sharepoint.com)](https://glowscotland.sharepoint.com/sites/FalkirkCouncil/staff/ActiveLiteracy/SitePages/Home.aspx?wa=wsignin1.0) |  |
| Jolly Phonics | Jolly Phonics uses the synthetic phonics method of teaching the letter sounds. | <https://www.jollylearning.co.uk/> | [Evidence — Jolly Learning](https://www.jollylearning.co.uk/evidence/)    [Phonics | EEF (educationendowmentfoundation.org.uk)](https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/phonics) |
| The Literacy Café | The Literacy CAFE System provides teachers with a way to maximize student understanding of the four key components of successful reading through the use of the CAFE Menu. CAFE is an acronym for **C**omprehension, **A**ccuracy, **F**luency, and **E**xpand Vocabulary. | [CAFE | TheDailyCAFE.com](https://www.thedailycafe.com/cafe) | <https://www.st-margarets.falkirk.sch.uk/_documents/%5B3912%5DLiteracy_CAF__menu.pdf> |
| The Daily 5 | This is a literacy framework that aims to instil independent and engaged readers and writers. | [Daily 5 | TheDailyCAFE.com](https://www.thedailycafe.com/daily-5) | [Research: Daily 5 Basis | TheDailyCAFE.com](https://www.thedailycafe.com/content/research-daily-5-basis-0) |
| Read Write Inc. | A phonics programme which aims to help children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. | <https://www.ruthmiskin.com/en/programmes/phonics/> | [ruth\_miskin\_literacy\_inc\_-\_read\_write\_inc\_research\_and\_evidence-1-1.pdf (ruthmiskin.com)](https://www.ruthmiskin.com/wp-content/uploads/2022/05/ruth_miskin_literacy_inc_-_read_write_inc_research_and_evidence-1-1.pdf) |
| SRA | SRA Reading Laboratory is a reading programme with self-guided and levelled readers, to ensure that each student is working at the right level and pace. | <https://www.mheducation.co.uk/schools/intervention/sra-reading-laboratory> |  |
| Thinking Reader | The thinking reader approach is used to teach children reading strategies to improve their ability to understand what they read. It is an approach which can be applied to a range of ‘texts’. | <https://blogs.glowscotland.org.uk/fa/CurriculumSupport/2013/11/25/the-thinking-reader-active-literacy/> | [Developing the Thinking Reader Approach at Larbert Village Primary School – Welcome to Falkirk Literacy (glowscotland.org.uk)](https://blogs.glowscotland.org.uk/fa/LiteracyStrategy/2019/06/04/developing-the-thinking-reader-approach-at-larbert-village-primary-school/)    [Metacognition and self-regulation | EEF (educationendowmentfoundation.org.uk)](https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/metacognition-and-self-regulation) |
| Oxford Reading Buddy | A digital reading service | [Oxford Reading Buddy | Oxford University Press (oup.com)](https://global.oup.com/education/content/primary/series/oxford-reading-buddy/?region=uk) |  |
| Nelson Comprehension | Step by step teaching of key comprehension skills. | [Nelson Comprehension (oup.com)](https://global.oup.com/education/content/primary/series/nelson-primary/nelson-comprehension-2ed/?region=uk) |  |
| Primary Ed comprehension | A range of reading comprehension resources | [English Comprehension - Reading Comprehension | Prim-Ed](https://www.prim-ed.co.uk/comprehension/) |  |
| Sleuth IT | Adventure games for literacy | [Sleuth IT Home (itvikings.no)](https://itvikings.no/sleuthit-home/) |  |
| Highland Literacy Wraparound Phonics | Step by step structure for teaching phonics | [wraparound-phonics.pdf (highlandliteracy.com)](https://highlandliteracy.com/wp-content/uploads/2018/06/wraparound-phonics.pdf) | Phonic progression available |
| Action Words | Teaches children to read, spell and understand high-frequency words through pictures, action, and speech. | [Action Words](https://www.actionwords.co.uk/) | Multi-sensory method |