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| **Enjoyment and choice** |
| ***Reading for enjoyment*** |
| The magic of sharing stories – Lauren Child | 1st level | World Book Day <https://www.worldbookday.com/online-masterclasses/the-magic-of-sharing-stories/> |
| ***Choosing a text*** |
| My favourite story – starting to talk about genre | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zr9jqp3> |
| Book personality quiz | 1st / 2nd level | Scottish Book Trust<https://www.readingchallenge.scot/resources/book-personality-quiz-powerpoint> |
| Writing a book review | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/z2ycf82> |
| Create a book blurb | 2nd level  | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-4-create-a-book-blurb-second-level/> |
| Your reading journey through film |  | Scottish Book Trust<https://www.readingchallenge.scot/resources/your-reading-journey-through-film-film> |
| Book trailer – learning activities | 3rd / 4th level | Scottish Book Trust<https://www.scottishbooktrust.com/learning-resources/book-trailer-learning-activities> |
| ***Learning about an author*** |
| Learning about what an author does | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zfjxdp3> |
| ***Creating a text of choice*** |
| Create a character profile | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/create-a-character-profile-first-level/> |
| Create a job description | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/create-a-job-description-first-level/> |
| Create a personal profile | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/create-a-personal-profile-first-level/> |
| Short story ideas | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-7-short-story-ideas-second-level/> |
| **Finding and using information** |
| ***Finding and using facts/evidence – research skills*** |
| Developing research skills – famous authors | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-4-famous-authors-first-level/> |
| Project blaster: A guide to finding and using facts | 1st / 2nd level | National Library of Scotland<https://digital.nls.uk/project-blaster/index.html> |
| Using supporting evidence | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zfmtpg8> |
| Finding evidence | 3rd / 4th level  | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zk6vtrd> |
| Evidence and comparison | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zkf6hbk> |
| ***Listening for information*** |
| Identifying the character | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-5-identifying-the-character-first-level/> |
| Listening to spoken texts | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/listening-to-spoken-texts-first-level/> |
| ***Oral presentations*** |
| Autobiography talk | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-6-autobiography-talk-second-level/> |
| Creating a weather forecast | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-1-activity-1-creating-a-weather-forecast-second-level/> |
| ***Comparing texts*** |
| Comparing fiction and non-fiction | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/comparing-fiction-and-non-fiction-first-level/> |
| **Organising and using information** |
| ***Developing non-fiction texts*** |
| The facts about non fiction | 1st / 2nd level | BBC Teach<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-literacy-text-types-the-facts-about-non-fiction/zbxry9q> |
| Writing to inform and explain | 2nd / 3rd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zxm74xs> |
| Writing a review | 3rd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zrr48xs> |
| Non-fiction texts and newspapers | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zrtq7nb> |
| ***Exploring fiction / non-fiction texts*** |
| Fiction and non-fiction | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/z7n4ydm> |
| ***Digital stories*** |
| How to create digital stories | 2nd level | Scottish Book Trust<https://www.scottishbooktrust.com/learning-resources/how-to-create-digital-stories> |
| ***Planning your writing*** |
| How to plan a story | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/topics/zkxp2v4/articles/zhh992p> |
| Planning and creating a short story | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-7-planning-and-creating-a-short-story-first-level/> |
| How do you capture ideas and plan your writing – Cressida Cowell | 1st / 2nd level | World Book Day<https://www.worldbookday.com/videos/cressida-cowell-how-do-you-capture-ideas-and-plan-your-writing/> |
| Planning a biography – positive role models 3 | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/positive-role-models-3-second-level/> |
| Describing a setting | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-5-describe-a-setting-second-level/> |
| **Understanding, analysing and evaluating** |
| ***Exploring empathy, feelings and perspective in a text*** |
| Exploring another viewpoint | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-7-exploring-another-viewpoint-first-level/> |
| Speak like an animal – using empathy to understand how characters feel – Matt Haig | 1st / 2nd level | World Book Day<https://www.worldbookday.com/online-masterclasses/how-to-speak-like-an-animal/> |
| The magic of empathy – Cressida Cowell | 1st / 2nd level | World Book Day<https://www.worldbookday.com/online-masterclasses/the-magic-of-empathy/> |
| ***Exploring a novel*** |
| Percy Jackson and the lightning thief | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zj74kmn> |
| Malorie Blackman – Author’s Live and learning activities for Noughts and Crosses | 3rd / 4th level | Scottish Book Trust<https://www.scottishbooktrust.com/learning-resources/malorie-blackman-learning-activites> |
| ***Understanding characters*** |
| Understanding characters | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/understanding-characters-first-level/> |
| ***Traditional tales*** |
| Fairy stories and traditional tales | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zpqyhcw> |
| ***Exploring biographies*** |
| The extraordinary life of Katherine Johnson | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zwc2kty> |
| The extraordinary life of Greta Thunberg | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zbs9vwx> |
| ***Different types of texts*** |
| Book club recommendations | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-4-book-club-recommendations-first-level/> |
| Engaging with spoken texts | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/engaging-with-spoken-texts-second-level/> |
| Comparing fiction and non-fiction texts | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/znmpscw> |
| Investigating non-fiction texts | 3rd / 4th level  | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zkpfvk7> |
| Responding to non-fiction texts | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zqpbp4j> |
| Writing to inform and explain | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zxm74xs> |
| ***Story structure / features*** |
| What makes a good story opener? | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-5-what-makes-a-good-story-opener-first-level/> |
| Features of fiction texts - Book blethers | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-4-book-blethers-first-level/> |
| ***Fake news / Fact and opinion*** |
| Fact or fake  | Variety of resources available for different themes | BBC Bitesize<https://www.bbc.co.uk/bitesize/tags/zr2yscw/fact-or-fake/1> |
| Helping your child understand the news (guidance for parents) | N/A | National Literacy Trust<https://wordsforlife.org.uk/activities/how-navigate-news/> |
| Fact, opinion and report writing | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zkvg47h> |
| What are facts and opinions? | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/topics/zdtsxbk/articles/zj9tqfr> |
| Features of persuasive speech | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-3-features-of-persuasive-speech-second-level/> |
| Research reliable facts | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/research-reliable-facts-second-level/> |
| Fake news and false information | 3rd / 4th level | BBC Teach<https://www.bbc.co.uk/teach/live-lessons/bbc-news-live-lesson/zn4kqp3> |
| Flush out fake news | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zm87mfr> |
| ***Reading for meaning*** |
| Reading for meaning | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zn777nb> |
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| **Creating texts** |
| ***Talking*** |
| How to tell a story | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-7-how-to-tell-a-story-first-level/> |
| Talk about your favourite book or story | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/talk-about-your-favourite-book-or-story-first-level/> |
| Describing the scene | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-5-describing-the-scene-first-level/> |
| Create new text through images | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/creating-new-text-through-images-second-level/> |
| ***Illustrations*** |
| Telling stories with pictures – Rob Biddulph | 1st level | World Book Day<https://www.worldbookday.com/online-masterclasses/telling-stories-with-pictures/> |
| How do we use illustrations to support a story? - Chris Riddell & Paul Stewart | 2nd / 3rd/ 4th level | World Book Day<https://www.worldbookday.com/videos/chris-riddell-and-paul-stewart-how-do-we-use-illustration-to-support-a-story/> |
| ***Conveying emotions*** |
| Bury deep and use your emotions – Holly Smale | 3rd / 4th level | World Book Day<https://www.worldbookday.com/online-masterclasses/bury-deep-and-use-your-emotions/> |
| ***Expressing and justifying opinions*** |
| Creating your own voice in opinion writing | 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zmmvrqt> |
| ***Developing characters / settings*** |
| Bringing characters to life – Nadia Shireen | 1st level | World Book Day<https://www.worldbookday.com/online-masterclasses/bringing-characters-to-life/> |
| How to create a character | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/topics/zkxp2v4/articles/z49hhbk> |
| How to create a story setting | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/topics/zkxp2v4/articles/zbgmmfr> |
| World building - Sibéal Pounder | 1st / 2nd level | World Book Day<https://www.worldbookday.com/online-masterclasses/world-building/> |
| How do you develop a character? – Francesca Simon | 1st / 2nd level | World Book Day<https://www.worldbookday.com/videos/francesca-simon-how-do-you-develop-a-character/> |
| Families and other funny characters – Francesca Simon & Steven Butler | 1st / 2nd level | World Book Day<https://www.worldbookday.com/online-masterclasses/families-other-funny-characters/> |
| Creating characters using words and pictures  | 1st / 2nd level | World Book Day<https://www.worldbookday.com/online-masterclasses/creating-characters-using-words-pictures/> |
| Creating characters through words and illustrations – Frank Cottrell-Boyce & Steven Lenton | 1st / 2nd level | World Book Day<https://www.worldbookday.com/online-masterclasses/creating-characters-through-words-and-illustration/> |
| Create your own comic strip characters  | 1st / 2nd level | World Book Day<https://www.worldbookday.com/online-masterclasses/create-your-own-comic-strip-characters/> |
| Creating characters you love and hate | 2nd / 3rd / 4th level | World Book Day<https://www.worldbookday.com/online-masterclasses/creating-characters-you-love-hate/> |
| How do you create worlds in the imaginations of your reader? – Michelle Paver | 2nd / 3rd / 4th level | World Book Day<https://www.worldbookday.com/videos/michelle-paver-how-do-you-create-imaginary-worlds-in-the-imagination-of-your-reader/> |
| How to make story sticks – generating ideas for writing | 2nd / 3rd / 4th level | Scottish Book Trust<https://www.scottishbooktrust.com/uploads/store/mediaupload/2542/file/How%20to%20make%20story%20sticks.pdf> |
| Connecting with the reader - Malorie Blackman and Patrice Lawrence | 3rd / 4th level | World Book Day<https://www.worldbookday.com/online-masterclasses/connecting-to-the-reader/> |
| ***Personal writing*** |
| A guide to personal writing | 3rd / 4th level  | Scottish Book Trust<https://www.scottishbooktrust.com/learning-resources/a-guide-to-personal-writing> |
| ***Non-fiction*** |
| Language techniques in non-fiction | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/ztfk3j6> |
| ***Descriptive writing*** |
| Using the senses in descriptive writing | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zd4kwty> |
| ***Responding to a stimulus*** |
| Building a story based around museum objects | 1st / 2nd / 3rd level | Scottish Book Trust<https://www.scottishbooktrust.com/learning-resources/build-a-story-inspired-by-museum-objects> |
| ***Recounts / reports*** |
| Understanding recounts | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zkpvbdm> |
| Writing a recount | 2nd level  | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zk3tpg8> |
| Creating a formal report | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zrb48xs> |
| Writing a newspaper report | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/znjnv82> |
| Writing a report | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/znq4kmn> |
| Language in the news | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zf7g47h> |
| ***Persuasive writing*** |
| Persuasively pitching a product | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/z6p3bdm> |
| ***Suspense*** |
| How do you build suspense and plant clues? – Charlie Higson | 2nd / 3rd / 4th level | World Book day<https://www.worldbookday.com/videos/charlie-higson-how-do-you-build-suspense-and-plant-clues/> |
| ***Plays*** |
| How to turn picture books into plays | 1st level | Scottish Book Trust<https://www.scottishbooktrust.com/learning-resources/how-to-turn-picture-books-into-plays> |
| ***Funny stories*** |
| How do you write something that will make people laugh? – Jeremy Strong | 1st / 2nd level | World Book Day<https://www.worldbookday.com/videos/jeremy-strong-how-do-you-write-something-that-makes-people-laugh/> |
| Telling funny stories – Jeff Kinney | 2nd level | World Book Day<https://www.worldbookday.com/online-masterclasses/telling-funny-stories/> |
| ***Comics*** |
| How do you write and plan a comic style story? – Liz Pichon | 2nd level | World Book Day<https://www.worldbookday.com/videos/liz-pichon-how-do-you-write-and-plan-a-comic-style-story/> |
| How to write a comic book scene | 3rd / 4th level | Scottish Book Trust<https://www.scottishbooktrust.com/learning-resources/how-to-write-a-comic-book-scene> |
| ***Poetry*** |
| Joseph Coelho author masterclass - poetry | 2nd level | World Book Day<https://www.worldbookday.com/online-masterclasses/writing-on-leaves-and-looking-at-daffodils-with-poetry/> |
| How to make poetry stones | 2nd / 3rd / 4th level | Scottish Book Trust<https://www.scottishbooktrust.com/uploads/store/mediaupload/2463/file/How%20to%20make%20poetry%20stones.pdf> |
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| **Tools for listening and talking** |
| School radio – Listening skills | Early / 1st level | BBC Teach<https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills/zbc4y9q> |
| How do you have a conversation? | 1st Level | BBC Bitesize<https://www.bbc.co.uk/bitesize/topics/zcfv4wx/articles/znfxxyc> |
| Listening and talking class clips | 1st Level | BBC Bitesize<https://www.bbc.co.uk/bitesize/topics/zcfv4wx/resources/1> |
| Creating new text through sound | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/creating-new-text-through-sound-second-level/> |
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| **Tools for reading** |
| Sounds and patterns | Early level | BBC Bitesize<https://www.bbc.co.uk/bitesize/topics/zjrhmfr> |
| Different texts | 1st level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/different-texts-first-level/> |
| Reading aloud | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-4-reading-aloud-second-level/> |
| Visualise and predict | 2nd level | Scotland Learns<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/literacy-and-english-activities/week-2-visualise-and-predict-second-level/> |
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| **Tools for writing** |
| ***Creating non-fiction texts*** |
| Exploring structure in non-fiction texts | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/z4b98xs> |
| Writing non-fiction texts | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/z82cf82> |
| Structural techniques in non-fiction writing | 3rd / 4th level | BBC Bitesize<https://www.bbc.co.uk/bitesize/articles/zsktjsg> |
| ***Editing*** |
| How do you edit your story? | 1st / 2nd level | World Book Day<https://www.worldbookday.com/videos/andy-stanton-how-do-you-edit-your-story/> |
| ***Spelling, punctuation and grammar*** |
| English topics – quizzes and activities | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/collections/year-1-and-p2-english-topics/1> |
| Spelling learner guides | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/topics/zjpytrd> |
| Punctuation learner guides | 1st level | BBC Bitesize<https://www.bbc.co.uk/bitesize/topics/zmygsk7> |
| Spelling, punctuation and grammar guides | 2nd level | BBC Bitesize<https://www.bbc.co.uk/bitesize/subjects/zv48q6f> |
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**Resources which cover a range of organisers**

How to train your dragon film resource (2nd level) by Scottish Book Trust - <https://www.scottishbooktrust.com/uploads/store/mediaupload/2760/file/How%20to%20Train%20Your%20Dragon%20film%20resource.pdf>

**Online text sources**

***Moving image clips and resources***

Screening shorts (moving image clips) - <https://screeningshorts.org.uk/>

Moving Image Education - <https://movingimageeducation.org/>

Into Film - <https://www.intofilm.org/>

Scotland on Screen - <https://scotlandonscreen.org.uk/>

***Online library***

National Literacy Trust – Virtual school library - <https://wordsforlife.org.uk/virtual-school-library/>

***Current affairs***

Newsround - <https://www.bbc.co.uk/newsround>

***Stories, poems and rhymes***

Bookbug sessions (Early) - <https://www.scottishbooktrust.com/articles?utf8=%E2%9C%93&filterrific%5Bhas_topic%5D=bookbug-sessions&filterrific%5Bhas_language%5D=&filterrific%5Bhas_audience%5D=&filterrific%5Bhas_age_group%5D=&filterrific%5Bhas_genre%5D=&filterrific%5Bblog_search%5D=>

BBC Teach: School radio - Listen and Play (Early level) <https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-early-learning-themes-tales/zffh7nb>

BBC Bitesize: Word waves (Early/1st level) - <https://www.bbc.co.uk/bitesize/topics/z74n6v4>

BBC Audio stories: time for a story (Early / 1st level) - <https://www.bbc.co.uk/programmes/p07jntrp>

World Book day: Little Book Corner videos (Early / 1st level) - <https://www.worldbookday.com/share-a-story-corner/>

BBC Teach: school radio storytime – a selection of stories from popular picture books (Early / 1st level) - <https://www.bbc.co.uk/teach/school-radio/eyfs-storytime/zdv4vk7>

Read, Write, Count (1st level) - <https://www.scottishbooktrust.com/topics/read-write-count>

BBC Teach: School radio (1st level) - <https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>

BBC Bitesize: Stories and poems class clips (2nd level) - <https://www.bbc.co.uk/bitesize/topics/zxwqtfr/resources/1>