**Education Scotland Literacy Learning Activities for August- October 2020**

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| Week beginning | Early | First | Second | Third/Fourth |
| 12 Aug | Share experiences of exploring a story together. | Develop a reading culture in and out of school. | Engage with audio books and understand how a library is organised. | Select a range of texts for enjoyment, and develop vocabulary to provide reasons for choice of texts. |
| 19 Aug | Explore different stories, describing thoughts and feelings about the text. | Share favourite texts, referring to different features of the texts. | Express preferences for different authors and share these with others. | Demonstrate different ways to engage with literacy |
| 26 Aug | Non-fiction texts: learning new information. | Use different sources of information to carry out a task. | Use features of nonfiction texts to find, select and organise information. | Develop skills in analysing and interpreting nonfiction texts. |
| 02 Sep | Animations and film clips: sharing thoughts in different ways. | Explore media and encourage children to evaluate different texts. | Explore media and compare and evaluate different versions of the same text. | Explore media literacy to learn and explore the development of analysis in a variety of texts. |
| 09 Sep | Conversations and texts to learn about self and other people. | Develop understanding of other people’s lives. | Explore the influence of positive role models in relation to rights and responsibilities. | Explore the positive and negative consequences of influence and power in society |
| 16 Sep | Express thoughts and feelings through stories and conversations. | Express personal experiences linked to own wellbeing. | Understand rights and responsibilities and how these impact on wellbeing. | Explore how to articulate views on rights and responsibilities in relation to own experience. |
| 23 Sep | Explore creativity by responding to a stimulus in a range of ways. | Engage and respond to a range of different stimuli in an appropriate way. | Re-imagine the purpose of a variety of stimuli to create new texts from ideas. | Create texts in a variety of different ways and outline how stimuli affects this. |
| 30 Sep | Create imaginative ideas to share with others in different ways. | Use creativity and choice of language to create new characters and settings. | Create and generate ideas for texts with use of appropriate structure. | Undertake collaborative inquiry about those who influenced famous texts, songs and works of art. |
| 07 Oct | Explore a variety of sources to find information on the world around us. | Ask relevant questions about a topic, and identify the best source of information for that topic. | Identify reliable sources of information and distinguish between use of fact and opinion.. | Explore the key features of an informative text, and develop approaches to influence opinion in different ways. |

**Education Scotland Health and Wellbeing Learning Activities for August- October 2020**

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| Week beginning | Early | First | Second | Third/Fourth |
| 12 Aug | Explore sense of belonging and feelings, thoughts and emotions. | Identify connections with others. | Explore how to build connections with others. | Explore how children can sustain connections with others |
| 19 Aug | Discuss the importance of being friends and part of a friendship group. | Identify, understand and express emotions in a healthy way. | Help children to understand how they can become more ‘emotionally literate’. | Discuss concepts of empathy, compassion and tolerance. |
| 26 Aug | Explore how children feel included in the life of the school, while experiencing blended learning. | Explore how children feel included in the life of the school while experiencing blended learning. | Explore how children feel included in the life of the school while experiencing blended learning. | Explore how children feel included in the life of the school while experiencing blended learning. |
| 02 Sep | Encourage children to express their views about how they learn. | Support children to identify what could be better in how they learn. | Help children to explore how they can take greater responsibility for their own learning. | Enable young people to support others to build and develop their learning. |
| 09 Sep | Identify things that might cause negative emotions. | Explore why things cause negative emotions. | Discuss how children can respond to negative emotions. | Identify the difference charities and other organisations can make to help people with negative emotions |
| 16 Sep | Explore different ways to participate in a range of physical activities. | Identify different ways of keeping physically active. | Discuss the importance of keeping physically active. | Explore and make informed choices about being physically active |
| 23 Sep. | Discuss and agree what is meant by nurture. | Discuss the importance of nurture. | Explore the six principles of nurture. | Explore how to achieve the six principles of nurture. |
| 30 Sep | Explore the concept of uncertainty. | Support children to reflect on uncertain experiences. | Help children to identify how they cope with adversity and uncertainty. | Support young people to develop their own strategies to address uncertainty and adversity. |
| 07 Oct | Identify and understand that people have different strengths. | Help children to identify, value and explore their own strengths. | Support children to understand how they can build on their own strengths whilst valuing the different strengths of others. | Enable young people to be positive, hopeful and build their own resilience. |