LI: We are learning to ~~will~~ use the skill of inferring.

SC: I can use ~~I~~ I see, I think, I wonder to make an informed guess about a picture.
I wonder to make an informed guess about a picture.
I can work as a team.

Picture of Concentration Camp

I see, I think, I wonder

Learning Intention: We are learning to use clues from a picture to gather information.

Success Criteria:
- I can talk about what I can see
- I can talk about what I think
- I can explain my thinking

Context: Topic Starter.
Picture related to topic
Pre-topic assessment

First level

Image - little red riding hood meeting wolf

- See, Think, Wonder
- Focus on expression, body language,

L1 - We are learning to use prior knowledge and prediction.

SC - I can create an ending for a story
- I can use my knowledge of stories to predict what is happening in an image.

L.I - We are learning to gain a deeper understanding of a text.

SC - I can use prior knowledge and prediction.
- I can use inference to gain meaning from a text.

Stimulis = "The Scream" painting

Cross cher - Emotion Works (H & W)
↳ triggers
↳ behaviour   } infer
↳ body sensations } meaning from
                    Talking about painting

Co-op - groups - (discussion)

Task - Emotion Works Grid [T | B | BS]

Follow up - create an scream painting.
- create a piece of writing based on painting