**Word boundaries** – Where one word ends and the next begins

**Words in sentences**

Materials – Stepping stones/hula hoops/chalk etc (anything to create a step)

Place/mark stepping stones on floor

Say a sentence up to 4 single syllable words

Model jumping on the stepping stone for each word in the sentence and ask the child to copy you (make the sentence relevant to the context)

Encourage the child to say each word in the sentence as they jump it

**Differentiate**

Support - Model for child

Reduce the amount of words in the sentence

Challenge - Introduce some 2-3 syllable words into the sentence