**Syllable segmentation** – breaking a word up in to its syllables

**Roll and clap**

Materials – a large dice with a picture on each face (each picture should have words containing 1-4 syllables)

The children take turns to roll the dice and name the picture it lands on. They then attempt to clap or jump the syllables in the word. Encourage the child to say each syllable and they jump/clap.

**Differentiate**

Support – All of the pictures have the same number of syllables

Challenge – Insert longer syllable pictures or pictures of unfamiliar objects