**Rhyme awareness and detection** – Knowing basic rhymes and hearing some words that sound the same at the end

**Nursery rhyme feely bag**

Materials – A variety of resources related to common nursery rhymes e.g A spider (Insey wincey), A pail (Jack and Jill), a bag

Show the children the objects then put them in the bag. They children take turns of choosing an object from the bag and identifying the rhyme whilst encouraged to recite it

**Differentiate**

Support – Adult says the rhyme for the children to fill in the missing word e.g “Jack and Jill went up the ……

Challenge – Use visuals to depict the rhyme and encourage the children to sequence it