**Rhyme Production – the child is able to think of a variety of words that rhyme with a word being said or a picture shown**

I Spy

Explain to children how to play ‘I Spy’ with sounds. Model the sentence ‘I Spy with my little eye, something that rhymes with/sounds like cat’. When children offer suggestions, draw their attention to what it sounds like at the end of the word.

**Differentiate**

Support – Have some rhyming objects in front of the child as a concrete object of reference

Challenge – Increase your surroundings with more rhyming possibilities.