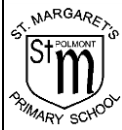


St Margaret's PS and Early Learning and Childcare Centre: Literacy CAFÉ menu



Comprehension

I understand what I read.

1. Use **PRIOR KNOWLEDGE** before, during and after reading to understand the text.
2. **PRIOR KNOWLEDGE** Make connections between different texts you read. Relate it to your own experiences.
3. **PRIOR KNOWLEDGE** Ask questions when you read to check your understanding:
 - who/where/why/how?
4. **VISUALISATION** Make pictures or movies in your head while you read.
5. **INFERENCE** Use clues to figure out what the text really means e.g. How do you think the character **really** feels? Why?
6. **SUMMARISING** Retell the story or passage in order in your own words.
7. **MAIN IDEAS** What happens at the beginning, middle and end of the story?
8. **EVALUATING** Say how you feel about a text. Do you agree or disagree? Why?
9. **SYNTHESISING** See things in a different or new way. Create your own, new ideas about the text.

Accuracy

I can read the words.

1. Look at the pictures before you read. When stuck on a word, look at the picture.
2. Ask 'Does it make sense?' Check that what you read makes sense.
3. Get your mouth ready and make the beginning sound if you get stuck on a word.
4. Ask 'Does it look right?' Check through the whole word to see if it looks right.
5. Go back and re-read to check that it makes sense.
6. Chunk the letters and sounds together. Use your knowledge of phonemes to help.
7. Read the middle and ending sounds.
5. Flip the sound e.g. mad/made, feather/father
7. Skip the word and then reread.

Fluency

I can read with expression. I understand what I read.

1. Re-read books and texts over again.
2. Read good fit books.
3. Do not read like a robot, they read word by word. Read in phrases like when you are talking.
4. Practice common words and phrases.
5. Show feelings in your voice. Read like the characters would talk. A little drama please 😊
6. Adjust the rate to match the text-not too fast and not too slow.
7. Pay attention to punctuation. Stop at full stops, pause at commas.
8. Read, read and read some more because it takes practice to become a fluent reader.

Expand Vocabulary~

METALINGUISTICS

I know, find, and use interesting words.

1. Tune in to interesting words and use them when you talk and write.
2. Use word parts to determine meaning e.g. prefixes, suffixes, abbreviations etc. This helps us learn and figure out what new words mean.
3. Look at pictures, diagrams and other text features to help you understand new words.
4. When you come across a new word, think about what you already know (**Prior Knowledge**). Then predict and confirm the meaning of the word.
5. Use tools such as dictionaries, thesauruses and glossaries to help you learn new words.
6. If you don't know a word, and can't figure it out, ask someone for help.
7. Read, read and read some more because your vocabulary will expand if you read lots of books.

The Literacy CAFÉ Menu explained:

COMPREHENSION ~ The 6 key **Reading Comprehension Strategies** are:

- **Prior knowledge**-questioning before and during reading. What do you already know about...?
- **Metalinguistics**-thinking and talking about words/language.
- **Visualisation**-drawings, mind maps etc, role play based on the text.
- **Inference**-using the text and/or pictures to read between the lines.
- **Main ideas**-what happens at the beginning, middle and end of the story? Sequence the story.
- **Summarising/paraphrasing**-e.g. tweet using 140 characters/summarise the story in 20 words, summarise in your own words.

ACCURACY ~ strategies to support children to read the words. What do I do when I'm stuck on a word?

FLUENCY ~ strategies to support children to read with expression. Linked closely to comprehension.

Reading with expression is a sign that children understand what they are reading.

EXPAND VOCABULARY: METALINGUISTICS ~ These strategies encourage children to look at words and phrases. Links closely with our Active Literacy programme as well as our extended writing lessons e.g Wow words, common words.

Comprehension, Accuracy, Fluency and Expand Vocabulary are the goals of reading. Each column contains the strategies which will help your child achieve these goals. Your child's class teacher will focus on teaching specific reading strategies throughout the session.

