

Prompt Cards and Questions

Prompt 1

Card: Picture of a 'no alcohol' sign.

Question: Why do many laws concerning young people exist?



Prompt 2

Card: Picture of boy wearing a cycling helmet.

Question: Are there any new laws that would protect children?



Prompt 3

Card: Picture of CDs

Question: Are there laws affecting young people that you think should be removed?



26 - A New Law - Assessor Guidance

The task

This task is called 'A New Law' and consists of the task sheet, with a snippet from a newspaper report about a fifteen-year-old paperboy who has been told he's too young to work, and the task instructions. There are also 3 prompt cards supplied which are designed to move the discussion on where necessary. The focus should be on the discussion – there are no correct answers!

The image shows a task sheet for an activity titled '26 - A New Law'. It is divided into two main sections. The left section, titled 'Start by reading this:', contains a newspaper snippet about a 15-year-old paperboy named Charlie. The text reads: 'Paperboy told he is too young to have his own (small) business. Now in his 15 weeks he has to paper round in all the streets and could get as little as 10 pounds if he is lucky. He has to work from 6am to 10am. Even if he has been told he is too young to work he has to work before him. He says the reason for this is that for some reason 16 is the age to work.' Below the text is a small photograph of a young boy sitting at a desk. The right section, titled 'Your Task:', contains instructions for a group discussion: 'As a group discuss and decide on a new law that you feel would benefit people your age.' Below this are four bullet points: 'Talk in your group about what they can do that they are allowed to do', 'Talk about laws that affect young people', 'Talk about whether you think law is a good idea or if they make life harder for all the children', and 'Remember to listen to every other person and to share your ideas and to explain why you think they are important'. At the bottom right of the task sheet is a small icon of a balance scale.

The stimulus

The newspaper headline/text is included in order to give some context and to stimulate the initial discussion around laws. Read it to/with the pupils and then recap on some of the main points of the article, for example –

- *What is the article about?*
- *What do you think about a fifteen-year-old working early in the morning – is it ok?*
- *Why do you think we have laws like these?*

Now, move on to discuss the task. Read the task card with the group and then go over the important points of the task –

- *Your group are being asked to talk about laws that affect young people, and as a group decide on a new law that you think would benefit young people.*
- *Before you start let's remember what we need to think about in a discussion. (Turn card over and read the 'hints' in the bubbles).*
- *As you do this, the teacher, (if present) and I will be watching and listening to see how well you carry out the discussion. Remember to share your ideas, ask questions and to give reasons for what you think.*

Check that the group know what they are going to do and start the discussion by reminding the group of what they are going to do -

- *Does everyone know what they should do? Right, let's get started ...*

Once the discussion is underway only intervene (by using the prompt cards and questions) if you feel the discussion is really stalling – please keep any intervention to a minimum. Ideally the discussion shouldn't last much longer than 10 minutes so give the pupils a time check when time is almost up.

Once the discussion is complete and the pupils have left you should share your assessment with the teacher (if present) using the information you have recorded.