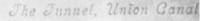
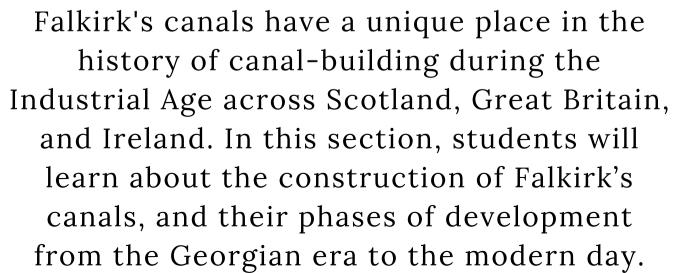


Learning Activities for Primary Schools





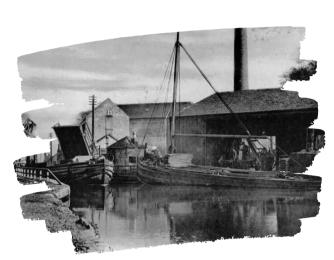


**History** and

the Canals

# A Brief History of the Canals





## Opening of the Canal

In 1790 the Forth & Clyde Canal opened. It moved heavy industry, coal, iron and clay from factories in Falkirk and the Central Belt to the docks to Glasgow and Edinburgh. The canals' banks hosted 60 different foundries including an explosives factory and a vinegar factory. It was a crucial lifeline to the central belt of Scotland. In 1822, this canal was joined by the Union Canal, which linked the line with Edinburgh.

## A time of change

In 1867 the canal was bought by the Caledonian Railway company. The progress of steam locomotives and the investment in the railway meant that trains could move more goods than boats, and the canals became obsolete. The canals closed for good in the 1960s, after decades of neglect.



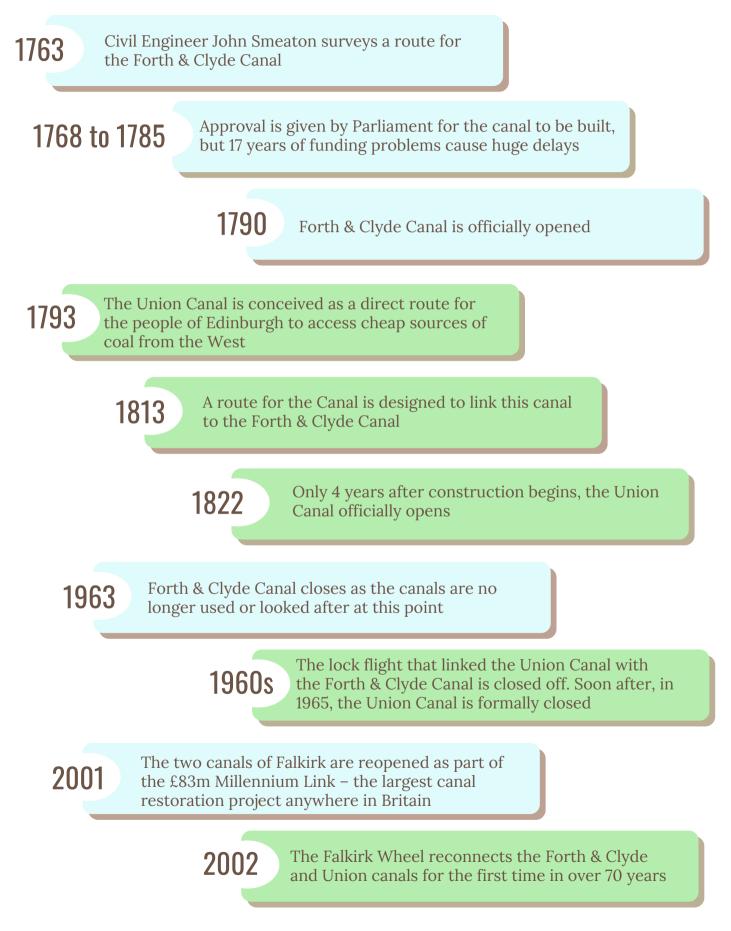


## Twenty-first century

In 2001 the canals reopened as part of the Millennium link, which was part of the largest canal restoration in the UK. Now, the canals have transformed from an industrial area to a brilliant green space with wildlife, leisure activities, and industry once more.

## Timeline

## of the Forth & Clyde Canal and the Union Canal





You will learn about how Falkirk's canals came to be - create a fun timeline for either the Union canal, or the Forth and Clyde canal!

## History

### Look

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Look up the <u>Heritage</u> page of the Scottish Canals website Look at Union Canal and Forth & Clyde Canal heritage timelines (these are also shown earlier in this booklet) Look around while beside the canal for any other clues from the past

#### କ୍ତି ଦି

 Talk about why canals became important in the first place – what were they used for?

Talk

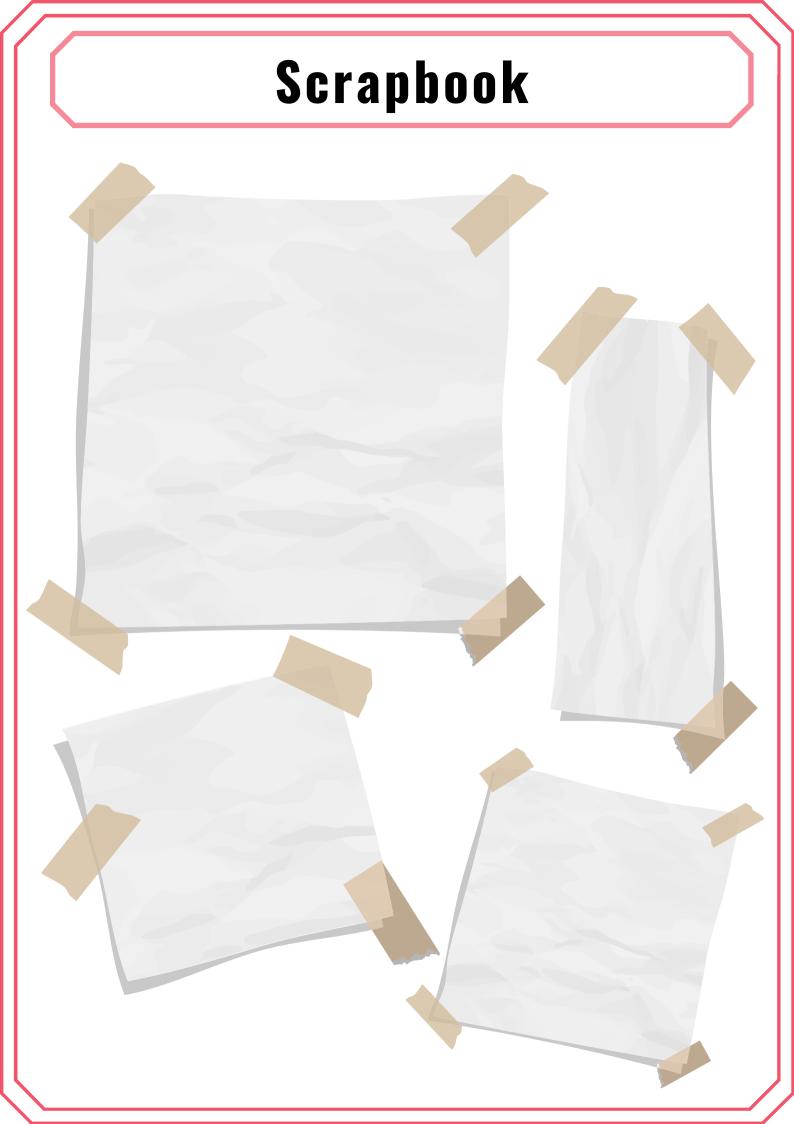
- Talk about the history of which canal feature you want to focus on
- Talk about anything you notice while beside the canal which might be older than you

### Make

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- Make a timeline of years and events, like the one on the Scottish Canals website
- Make a storyboard of your timeline, showing who used the canals and what they did on them
- Write any historical notes or clues in your scrapbook while walking beside the canal



### Congratulations on completing this section of the booklet. Ask your teacher tick off your achievements in History

Subject	Code	Description	Achieved
History	SOC 0-02a	I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life.	
History	SOC 1-02a	By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history.	
History	SOC 2-02a	I can interpret historical evidence from a range of periods to help to build a picture of Scotland's heritage and my sense of chronology.	