

Tad

Link to plan and resources - https://drive.google.com/drive/folders/1xBZjtES8LGpEot2hZfhfwfmuEL_n2vL?usp=sharing

STEM learning opportunities are highlighted in blue

<u>Curriculum Area</u>	<u>Learning Experiences</u>	<u>Experiences and Outcomes</u>
Literacy	<p>Explore the story through different questions (LIT 0-07a / LIT 0-16a / ENG 0-17a)</p> <p>https://drive.google.com/file/d/1ch-O_Tldbc8DeVyHDkV3QTz_c50XJTS0/view?usp=sharing</p>	<p><u>Listening and Talking and Reading</u> To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. LIT 0-07a / LIT 0-16a / ENG 0-17a</p>
Science	<p><u>Life cycle of a frog – (various activities)</u> (SCN 0-01a)</p> <p>https://drive.google.com/drive/folders/1QSFy7mF8j1x_HIZXnkIY9BvV56TicwcP?usp=sharing</p>	<p><u>Planet Earth</u> I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN 0-01a</p>
	<p><u>Life cycle of frog cut and stick</u> (SCN 0-01a)</p> <p>https://drive.google.com/file/d/1uX9UuYeB4i86xEAzHu_9JyBBh2TZNmqs/view?usp=sharing</p>	<p><u>Planet Earth</u> I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN 0-01a</p>
	<p><u>Ocean Food Chain</u> (SCN 0-01a)</p> <p>https://drive.google.com/drive/folders/16DIKEZBc59lcJdGYsnijp4pgLcwY2Zr4?usp=sharing</p>	<p><u>Planet Earth</u> I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN 0-01a</p>

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	<p>Animal classification – PowerPoint and sorting game (SCN 0-01a) (SCN 1-01a)</p> <p>https://drive.google.com/drive/folders/1CDNsk_6OrB1Cy42ezYGHEkUrTqeTluM_?usp=sharing</p>	<p><u>Planet Earth</u> I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN 0-01a</p> <p>I can distinguish between living and non living things. I can sort living things into groups and explain my decisions. SCN 1-01a</p>
	<p>Create your own wildlife pond (SCN 0-01a) (SCN 0-15a)</p> <p>https://drive.google.com/drive/folders/1qKMUf1j1DhFJKfEkeo2c7oRPQflrUofb?usp=sharing</p>	<p><u>Planet Earth</u> I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN 0-01a</p> <p><u>Materials</u> Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes. SCN 0-15a</p>
Expressive Arts - Art	<p>Frog Art – create frogs using a range of media (EXA 0-02a)</p> <p>https://drive.google.com/file/d/1FkdabsmNauaOlbIRp2jwud7wWKd8KG2N/view?usp=sharing</p>	<p><u>Art</u> I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a</p>
Expressive Arts - Drama	<p>Act out what the frog might be feeling when not growing as well as others and left behind (EXA 0-13a)</p>	<p><u>Drama</u> Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. EXA 0-13a</p>

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