

King of the Swamp

Link to plan and resources - <https://drive.google.com/drive/folders/1i0GFQh1qXXIGfnfQcYWiO57rbYugHe-l?usp=sharing>

STEM learning opportunities are highlighted in blue

<u>Curriculum Area</u>	<u>Learning Experiences</u>	<u>Experiences and Outcomes</u>
Science	<p>Plant flowers – observe growing (SCN 0-03a)</p> <p>https://drive.google.com/drive/folders/1LntAfZ4drLe6-KY01Cnbls8Kwf911NWq?usp=sharing</p>	<p>Planet Earth I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them. SCN 0-03a</p>
	<p>Life cycle of a butterfly– (various activities) (SCN 0-01a)</p> <p>https://drive.google.com/drive/folders/1ImEp471-QfXbrTq81arK4zGncfYxZjLT?usp=sharing</p>	<p>Planet Earth I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN 0-01a</p>
	<p>Life cycle of a butterfly cut and stick (SCN 0-01a)</p> <p>https://drive.google.com/file/d/1d4vMaISxlpz6gxp96NViG6kDLFE17xC/view?usp=sharing</p>	<p>Planet Earth I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN 0-01a</p>
	<p>Explore different animal habitats and animals that live in swamps – (Animals like white-tailed deer, minks, raccoons, pileated woodpeckers, purple gallinules, egrets, herons, alligators, frogs, turtles, and snakes are often found in cypress swamps.) (SCN 0-01a)</p>	<p>Planet Earth I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN 0-01a</p>

Plan created by Laura McCafferty, Falkirk RAiSE Officer



<p>Numeracy and Mathematics</p>	<p>Butterfly symmetry Create symmetrical butterflies Complete symmetrical pattern (MTH 0-19a)</p> <p>https://drive.google.com/drive/folders/1uJxJdQm86e0CWmNKv0xS05GlpI30ZWgy?usp=sharing</p>	<p>Shape, Position and Movement – Angle, Symmetry and Transformation I have had fun creating a range of symmetrical pictures and patterns using a range of media. MTH 0-19a</p>
<p>Expressive Arts - Art</p>	<p>Create a symmetrical butterfly by painting one half and folding paper to create same pattern on the other side (EXA 0-02a)</p> <p>https://drive.google.com/file/d/1nG_Oq6OKZ6BmH6mziKFmruwyLiXOem3u/view?usp=sharing</p>	<p>Art I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a</p>

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