**IDL: Questions from Faculties**

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| **QUESTIONs/COMMENTS** | **IDL SIG RESPONSE** |
| The Levels used in Planning sheets are at 3rd level – most of our S1s are not at that Level (Support for Learning) | Discussed with ------ and agreed that SfL role will be to support the planning and delivery of IDL projects, not to create their own. SfL can be consulted by champions when they are preparing plans. |
| Support for Learning Faculty will support across faculties as would be of most use in that format | See above – (please also note that IDL plans can be created for any level) |
| Support for Learning classes consist of very small numbers drawn from each half of the timetable. This is not conducive to natural IDL with faculties | See above |
| How will you track the Es and Os | * The [IDL plans](file:///%5C%5Cgmth-data-ss-03%5CShared%20for%20Staff%24%5CStaff%5CSchool%20Improvement%20Groups%5CIDL%5C2015-16%5CIDL%20Planning%20template%5CGrangemouth%20HS%20IDL%20Links%20Planning%20Template.docx) have a section to record the Es and Os you would be covering.
* Each subject would only be responsible for tracking their set of Es and Os.
* Some of the Es and Os are related to transferable skills and would be tracked through skill progression.
* Each Faculty’s current internal method of tracking Es and Os would be used to track the Es and Os covered in an IDL.
* At this stage we are not expecting Faculties to report on IDL.
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| Time would obviously be difficult, as was evident from ---- and ---- for the project they did. Could there be an approach where faculties generate/update block plans so all champions can …and work to…links by reviewing what is being delivered and when and then open communication to try and align topics. | * The updated [S1-3 timeline](file:///%5C%5Cgmth-data-ss-03%5CShared%20for%20Staff%24%5CStaff%5CSchool%20Improvement%20Groups%5CIDL%5C2015-16%5CBGE%20subject%20timelines%5CBGE%20Timeline%20for%20courses%20and%20curricular%20areas.xlsx) is accessible to all staff and this can be used as a starting point. Part of the IDL Champion’s remit is to update the timelines.
* IDL Champion would also work with the Faculty to help identify potential links.
* Champions then use SIG times to explore further and bundle before sharing plan with Faculty for approval.
* ---- and ---- pointed out that once they had found their natural links and that the planning aspect was not that onerous.
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| In the current climate when the majority of staff are brought down to “minimum time” how can time be allocated for the necessary discussion on planning | Faculty time on February in-service day will partly be for IDL planning and most of remaining SIG meetings this year will be for champions to meet and bundle/plan IDL projects  |
| What length of time does an IDL project need to be in order for it to be meaningful? | The IDL project only needs to be as long as the departments feel is necessary to cover the Es and Os that they have identified in the plan. There is no set time limit and this will vary depending on how many Es and Os are being covered. |
| Can IDL projects be meaningful if they happen within a Faculty – do we have to make links beyond? | * IDL can be within one Faculty. What is important is the natural links between the subjects’ Es and Os.
* The IDL champion will play a key role in making links beyond as the IDL Champions will look at bundling at their next meetings.
* The S1-3 timelines would also be a key starting point for making links beyond your Faculty.
* Departments are able to use the bundling process to see if natural links exist with other subjects before they move forward.
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| How many ES&Os does it have to meet to be an IDL project? | * In order to ensure deep learning and to prevent the IDL from being superficial we recommend 3 Es and Os from each subject. However, deep learning will also come from building in progression for pupils to learn at different Levels and from links in higher order thinking skills, not just knowledge. So if only 2 Es and Os are relevant, and there is progression and development of HOTs, do not contrive a 3rd E&O.
* There is no set number of Es and Os for Literacy, Numeracy and Health and Wellbeing, however, these should be included in any IDL plan
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