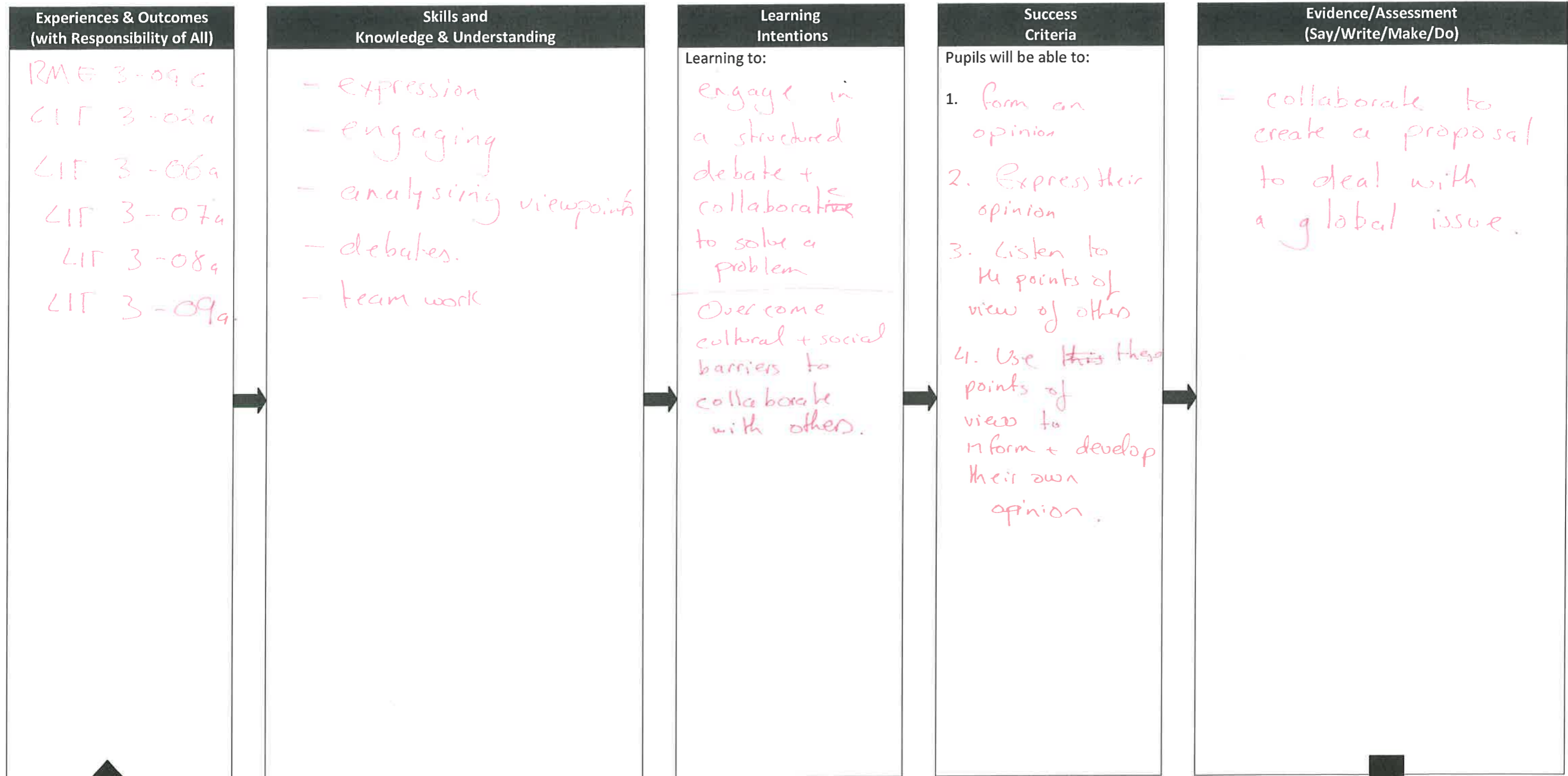


[Type text]

CfE Planning Sheet

Curricular Area <i>Modern Languages, Geography, Modern Studies</i>				
Subject	Year	Topic	Duration	Month(s)
<i>European Union</i>	<i>S2</i>	<i>EU Membership - Barriers to</i>	<i>1 Day.</i>	



Reflection on Progress and Feedback for Reporting

[Type text]

CfE Planning Sheet

Discipline(s) being taught -				
Context for Learning	Overarching Learning Intention -	Stage or Level	Duration	Month(s)

Experiences & Outcomes (with Responsibility of All)

WHEN PARTICIPATING IN A COLLABORATIVE ENTERPRISE ACTIVITY I CAN DEVELOP ADMIN & ENTREPRENEURIAL SKILLS WHICH CONTRIBUTE TO THE SUCCESS OF THE ACTIVITY TCH 3-07a

EXA 3-06a
WHILE WORKING THROUGH A DESIGN PROCESS IN RESPONSE TO A DESIGN BRIEF I CAN DEVELOP AND COMMUNICATE IMAGINATIVE DESIGN SOLUTIONS.
LIT 304-9

I AM DEVELOPING CONFIDENCE WHEN ENGAGING WITH OTHERS WITHIN AND BEYOND MY PLACE OF LEARNING. I CAN COMMUNICATE IN A CLEAR, EXPRESSIVE WAY AND AM LEARNING TO SORT AND ORGANISE RESOURCES INDEPENDENTLY

MWB 3-14a
I AM DEVELOPING THE SKILLS AND ATTRIBUTES WHICH I WILL NEED FOR LEARNING, LIFE & WORK. I AM GAINING UNDERSTANDING OF THE RELEVANCE OF MY CURRENT LEARNING TO FUTURE OPPORTUNITIES. THIS IS HELPING ME TO MAKE INFORMED CHOICES ABOUT MY LIFE & LEARNING.

MWB 3-44b
I UNDERSTAND AND CAN DEMONSTRATE THE QUALITIES AND SKILLS REQUIRED TO SUSTAIN DIFFERENT TYPES OF RELATIONSHIPS

Learning Intentions

Learning to:

work positively/ collaboratively in our group

interpreting a design brief.

making creative decisions

making budgetary decisions

presenting our findings

investigate the effectiveness of different types of advertising.

conduct market research & collate findings

evaluation & self reflecting

Success Criteria

Pupils will be able to:

1. I can work collaboratively ~~with~~ with others in our group
2. I can interpret and respond to a design brief
3. I have been able to make creative decisions to create an effective product and business model.

➡

4. I am aware and can understand the effectiveness of different types of advertising and their effectiveness.
5. I can reflect and evaluate my work in order to improve upon my work.

Learning Experiences

Evidence of Learning (Say/Write/Make/Do)

Reflection on Progress and Feedback for Reporting

CfE Planning Sheet

Discipline(s) being taught - PE, Geography & Modern & Studies				
Context for Learning You R where U live		Overarching Learning Intention - Explore the physical, social, political & environmental around us		Stage or Level S3
				Duration 4 periods
				Month(s) —

Experiences & Outcomes (with Responsibility of All)	Learning Intentions	Success Criteria	Learning Experiences	Evidence of Learning (Say/Write/Make/Do)
<p>SOC 315A</p> <p>SOC 314A</p> <p>HWB 321A</p> <p>HWB 319A</p>	<p>Learning to:</p> <p>develop our understanding of orienteering and map work</p> <p>explore social factors in our environment</p>	<p>Pupils will be able to:</p> <p>1. use grid references to locate specific social locations</p> <p>assess and identify an inequality in Falkirk.</p>	<ul style="list-style-type: none"> - Observations - Teamwork - Communication - Analysing - Map work - Researching 	<ul style="list-style-type: none"> - Presentation - Tweets on the journey - Arriving at destination successfully. - Evidence of inequality in Falkirk <p>↓</p> <p>SOC 4-14a (identify patterns)</p> <p>SOC 4-16C</p>

Reflection on Progress and Feedback for Reporting