

Probationer Teacher Interdisciplinary Learning Bundling Sheet

Level - 3	Possible Context-
Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
3-16a 3-15a 3-13b HWB 3-23a SCN - 3-18a	Keeping safe in many situations Working as a group. Teamwork.

Level -	Possible Context- outdoor shelter building
Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
	charged for materials design and construction earths materials orienteering social, communication,

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Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
	- disease and vaccines - micro organisms control - water contamination

Level -	Possible Context- Design company creating a product
Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
MNU 308-a MNU 309-a HWB 317a TCH 314a	Budget How to spend money. ↓ authentic learning materials, manufacture, brief budget, impact of design decisions link to learning life and work.

Level -	Possible Context- creating a product accurately
Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
HWB 3-16a TCH 3-12a	

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Level -	Possible Context- Conservation week
Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
Soc 3-08a HWB 3-15a Lit 3-05a MNU 3-20a - data	- Looky at an issue around school, collecting data on it, assessing whether it impacts on our H+W, conveying this info to an audience.

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Experiences & Outcomes being bundled Business TCH 3-07a	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
When participating in a collab. enterprise activity I can develop admin & entrepreneurial skills which contribute to the success of the activity. EXA 3-06a While working through a design process in response to a design brief, I can develop	Design brief & info to interpret Make decisions on hypothetical budgets to understand P & L for business Research - market research & material testing creative & comm imaginative design solutions

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Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
HWB 3.19A. HWB 3.14B. MNU 3.20A MNU 3.09B LIT 3.09A. DEVELOPING YOUNG WORK FORCE	Creative skills working on design Analysing & evaluating the effectiveness of those designs. Make design/prototype Research Advertising / Branding

Advertising yield

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Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
	Design a website landing page. Photograph items for selling

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Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
Literacy (LIT 3-26a) I can convey information, describe events, explain processes or concepts, + combine ideas in different ways SOC 3-10a SOC 3-13a SOC 3-07a SOC 3-01a	- Communication - team work - working with others - Ability to develop your responses - Listening - Interpretation

SOC 3-14a

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Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
Numeracy (MNU 3-22a) probability of event, explaining consequences should be considered into decision making SOC 3-08a SOC 3-11a SOC 3-01a	- communication - making an informed decision - justifying/using sources - teamwork - Reading and listening

SOC 3-01a

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when I engage with others ... LIT 3-02a I can make notes ... LIT I'm developing skills ... HWB 3-23a I can express opinions ... ML3-13b constructive criticism EXA 3-15a	• Group work • Communication • Justifying opinions • Challenging others opinions • Diplomacy • Listening

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Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
HWB 3-32a "different food conditions" + RME 3-06a "Custom + traditions"	<p><u>SKILL</u></p> <ul style="list-style-type: none"> Understanding Accepting difference Reflecting Researching <p><u>KNOWLEDGE</u></p> <ul style="list-style-type: none"> Different Cultural religious beliefs ceremonies

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Experiences & Outcomes being bundled	What are the main skills/knowledge/understanding or attitudes you are developing? (Why is this relevant to your pupils?)
RME 3-07a (respect belief and values) TCH 3-11a 'design food which meets needs'	<p><u>Skill</u></p> <ul style="list-style-type: none"> Creating Evaluating Understanding difference literacy / ICT <p><u>Knowledge</u></p> <ul style="list-style-type: none"> Animal ethics V/VG foods choices? Religious / non-religious <p>3 Cross-Cutting themes</p>

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learning for sustainability RME 3-01a "beliefs about the world, stewardship + dinosaurs" TCH 3-10 "Conserve Resources"	

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3-12 & 3-13	Organisation of a living organism.

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HWB 3-24a1 skills SCN 3-12b	ICT, Analysing, Identifying. Identifying weaknesses through ICT and the consequences the weakness would have on the defenses of the body.

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RME 3-09c CIT 3-02a CIT 3-06a CIT 3-07a CIT 3-08a CIT 3-09a	<ul style="list-style-type: none"> - expressing opinions - engaging viewpoints. - debate