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| **France – Nethermains Travel Company** |
| **Setting/Character:** Use Etienne’s cousin **Celeste** as stimulus. Celeste is visiting Etienne in Scotland from Paris. She is a little shy and doesn’t really speak any English Using ‘Where in the world’ PowerPoint form GLOW (saved to class folder)* Go through PowerPoint with class
* Discuss different areas in Scotland – and relate to UK
* Discuss other countries in the world using a map
* Show the children where France is on the map and ask children to find it in partners
* Explain that people visit France for different reasons.
* Paris – capital of France and famous landmark Eiffel tower, discuss and research then (create our own)
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| What did Celeste do last night? Let’s discuss her adventure with the pupil and look at her diary.Refer back to ‘Where in the world’ PowerPoint form GLOW (saved to class folder)* What do we remember about France from yesterday?
* Can anyone remember the capital of France and a famous landmark?
* What is a tourist? (prior knowledge)
* Discuss other famous landmarks in wider France and why people visit these? (The Louvre, Arc de Triomphe, Sacre-Coeur and Disneyland Paris)
* Make a tourist poster of these with a partner using mixed media photos and magazines promoting a visit to France and reasons to visit these places
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| **Initiating Event:** Flight from Scotland to France* Discuss what we go to an airport for? Have you ever been to an airport?
* What do we need to travel? Passport, luggage etc? Look at 1 + 2 travel powerpoint
* Create passport and design luggage needed for weather in France. (<http://www.holiday-weather.com/country/france/> )
* Create role play of airport lounge and passport security.
* Reposition chairs in classroom to look like inside of an aeroplane. Run through in flight safety video. <https://www.youtube.com/watch?v=CjHCc6TZhaM>
* <https://www.youtube.com/watch?v=FzOpgd3YS2o> – Take off!
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| * **Bienvenue a Paris! –** Run through airport security with children on landing in Paris. Checking they still have all their important items.
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| What did Celeste do last night? Let’s discuss her adventure with the pupil and look at her booklet.* Look at Schools in France and watch <https://www.youtube.com/watch?v=cBw9lq7DSXQ> to see what a day in the life of a school pupil is like
* What are the similarities and what are the differences (if any) – complete a venn diagram as a class
* **Play:** Escargot (snail), or *la marelle ronde*, is a traditional hopscotch game that uses a spiral shape and only one foot. Numerous traditional card games are also played
* There are no uniforms in public schools; however, religious dress, such as headscarves for Muslim girls or yarmulkes for Jewish boys, is banned. – create a new uniform for a French boy/girl
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| What did Celeste do last night? Let’s discuss her adventure with the pupil and look at her booklet.* Use Education city French resources to work with a partner and play games for colours and numbers. <https://ec1.educationcity.com/level/index/4#tab=year-5>
* Use BBC primary website to revise numbers and greetings <http://www.bbc.co.uk/schools/primarylanguages/french/>
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| **Incident:** Lost in Paris – * Look at map of Paris. What can we see around us? Famous landmarks, buildings? Who will help us?
* Look at tourist leaflets/magazines.
* Videos of Paris. <https://www.youtube.com/watch?v=U9y2bp7YTkU>
* Learn how to say Bonjour and Je m’appelle
* Look at who can help us if we are lost. Police, tourist information.
* <https://www.youtube.com/watch?v=Dv2y_PD16tI> – Madeline Lost in Paris
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| Le Louvre: <https://www.youtube.com/watch?v=vmKeRxv-xwM> Google Maps: Street view<http://www.bbc.co.uk/education/clips/zpk7tfr> - Paris tour<http://www.gonewiththefamily.com/gone-with-the-family-adv/2012/11/visiting-the-louvre-with-kids.html> - family who have visited the Louvre. Famous painting in Le Louvre is the Mona Lisa.Discuss who Leonardo Da Vinci was and why he painted the Mona Lisa. Look at painting and discuss. |
| What did Celeste do last night? Let’s discuss her adventure with the pupil and look at her booklet. |
| **Event:** Tour De France – children to look at the Tour De France online and revise what previously learned* Outside in playground – map out a tour for the children to follow
* Wear bright t-shirts and discuss winner (fastest)

<https://www.youtube.com/watch?v=Dv2y_PD16tI> – Madeline Lost in ParisA Review Process: A tourist information bureau have asked if, as a tourist, you could create a tourist information leaflet. Include the things you saw, famous buildings, paintings, food etc.Choose between Eiffel Tower/ Arc De Triomphe/ Le Louvre/ Disneyland Paris* Create a tourist poster of these with a partner using mixed media photos and magazines promoting a visit to France and reasons to visit these places.
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| **Initiating Event:** Flight from France to Spain* Discuss and evaluate our last trip to the airport.
* What do we need to travel? Passport, luggage etc? Look at 1 + 2 travel powerpoint (spain)
* <http://www.holiday-weather.com/country/spain/> - check weather in Spain. Design luggage to take to Spain with us.
* Create role play of airport lounge and passport security.
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| * Luggage from France to Spain – would we need the same items? Re-pack our clothes, wash and iron.
* Airport check in from Paris to Tenerife (create our own tickets for check in)
* Security – boarding pass and passports (waiting in lounge)

**Incident:** Flight is delayed – look at airport shopping and currency used in Europe – children to set up a small shop in groups of 4 x 5 (co-op roles) the rest are the customers. Use currency and a budget to buy items. Labelled. * Flight from France to Spain (watch safety video again and summarise in own words what we need to do)

**Setting/Character:** Landing in Tenerife, you meet Maria, Jorge’s cousin. Go through security again, showing passport and collect luggage* Car hire desk – look at car hire in Tenerife and costs and websites.
* Use a budget of 90 euros to select a car which will fit 4 people and 2 cases
* Collect cars and travel to hotel
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| * ICT: Use Education city Spanish resources to work with a partner and play games for colours and numbers. <https://ec1.educationcity.com/level/index/4#tab=year-5>
* Use BBC primary website to revise numbers and greetings <http://www.bbc.co.uk/schools/primarylanguages/spanish/>
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| **Day trip to El Teide (Volcanoes)** <http://www.primaryhomeworkhelp.co.uk/mountains/volcanoes.htm><https://www.youtube.com/watch?v=K7Oq9_DU1Mc><https://www.youtube.com/watch?v=lAmqsMQG3RM>* Discuss volcanoes around the world (South America, Japan, Spain)
* Look at El Teide and different pictures in different seasons
* Discuss the vocabulary – dormant and active
* Watch the videos on volcanoes and label the different parts of a volcano (twinkle sheet)

**Incident:** A person from your group goes missing whilst at the site of the volcano. There is panic for a short time, until the person is found. The tour manager wants your group to create a new rule book for others to follow when visiting the volcano.* Create our own volcano (template covered in tinfoil and stick to papers, use paint for lava)
* <http://onethirdstories.com/read-our-story/> - read story and discuss the competition
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| **El Teide (Volcanoes)** <http://www.primaryhomeworkhelp.co.uk/mountains/volcanoes.htm><https://www.youtube.com/watch?v=K7Oq9_DU1Mc><https://www.youtube.com/watch?v=lAmqsMQG3RM>* Create our own volcanoes using baking soda, vinegar and paint in grassy area.
* Finish off volcano art
* Spanish online story competition (time permitting)
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| **Mainland Spain (Madrid )*** Look at different ways to travel from Tenerife to Spain (ferry, take car on ferry, aeroplane)
* Arrive in Madrid – capital of Spain and look at things to do in Madrid
* PowerPoint Madrid <http://www.twinkl.co.uk/resource/t2-g-228-madrid-information-powerpoint>
* Watch <http://www.bbc.co.uk/education/clips/zsvpyrd>
* Spanish costumes and music, listen to online and watch <https://www.youtube.com/results?search_query=spanish+dancing+for+kids>+

**Incident:** Maria invites you to go and watch a flamenco show. However two of the dancers don’t have costumes and Maria has asked you to design a male and female dancers. <http://www.bbc.co.uk/education/clips/zxqc87h> * Create our own Spanish dance costumes
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| **Barcelona*** Visit Barcelona – look at map of Spain and spot where Madrid and Barcelona are.
* Barnaby Bear PowerPoint on Barcelona. We visit the beach. It is very hot. Show picture of sunny day/ beach.
* Discuss the clothes we would wear if the weather was warm and the sun was out. How would we need to dress?
* What would you wear to the beach?
* Design own hat and t-shirt for the beach. Think about colours/ fitting and how will it protect us.
* <https://www.youtube.com/watch?v=Zc2wE5dVx3Y> – sun safety video
* Discuss what happened in the video. What did the boy do?
* What would we use to protect us from the sun.
* Use props/ sorting task on Smartboard.

**Barcelona 2*** For our last night, Maria invites us out for tapas.
* Explain what tapas is.
* Create own tapas using their own favourite foods.
* Tasting session with Maria using traditional Spanish foods. Write a review (or talk about) their favourite tapas dish.
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| **Review Process: Travelling home to Scotland.****Arriving at Barcelona airport.*** What do we need to travel? Passport, luggage etc? Look at 1 + 2 travel powerpoint (spain)
* Repack your suitcase with all clothes and items to take home. Remember your passport!
* Design a souvenir based on your travels to France or Spain that can be sold in the duty free of the airport.
* Set up Duty Free shop.
* Airport check in from Barcelona to Edinburgh.
* Security – boarding pass and passports (waiting in lounge)
* Check weather in Scotland for arrival. <http://www.holiday-weather.com/scotland/>
* Reposition chairs in classroom to look like inside of an aeroplane. Run through in flight safety video. <https://www.youtube.com/watch?v=CjHCc6TZhaM>
* <https://www.youtube.com/watch?v=99eFBWEfH6I> Take off!
* <https://www.youtube.com/watch?v=JDdiqlLHMkA> Landing in Edinburgh.
* Rate your flight – how was experience of flying today.
* Thank you for travelling with us!
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