 **Nethermains Primary School Pupil Planning Page** **8 week block 4 weeks each country (18.04.16 – 10.06.16)** **Context for Learning: France and Spain**

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| **What we know and what we can do to show/prove it:****Spanish**Colours, numbers to 20, days of the week, body parts, greetings (verbally)**French**Colours, numbers, greetings (verbally)Christmas and Easter in Spain (verbally) | **Big Questions:**Why do people speak different languages? (Jack)What are the capital cities of France and Spain? (Gizem)Are there beaches there? (Bruce)What types of transport do they have? (Corey)What buildings are there? (Holly)What is the population? (Ava Y)Why is it so hot there? (Alexander)Does it rain there? (Cameron)Do people go on holiday and what do they do? (Daniel) | **Little Questions:**New vocabulary in both languages (Ava K)Hear native speakers in each language (Grace)What clothes do they wear? (Iona)What do they eat and drink? (Amber)What is school like? (Olivia)What festivals do they have? (Max)Where do they go on holiday? (Amie)What do they do in their free time? (Jacob)Do they have the same skin colour as us? (Matthew) |
| **Suggestions and ideas for lessons:*** Use of GLOW resources – where in the world
* Create tourism posters to promote city
* Playground games from each country for P.E
* Mapping skills to find countries and places within countries
* Design a brochure
* Disneyland Paris
* Sporting events
* Dancing lessons (Salsa, Zumba, flamenco)
* Opening a restaurant
* Cultural festivals (semana santa, el dia de los muertos, mardi gras, carnival de Nice, la fete nationale)
* Pen Pals from French and Spanish Schools (skype)
* Famous children/adults from each country
* Create a video of our home town to share
* Local and national news and current affairs
 | **At the end of this: (I can statements)****Social Studies and Modern Languages**HWB 0-35a MLAN 1-01bSOC 0-09a MLAN 1-02bSOC 0-15a MLAN 1-05aTCH 0-04a MLAN 1-06SOC 0-07a MLAN 1-13 |  **What will we need to help us learn:*** Books from library services in French and Spanish and France and Spain
* Songs/games in target language
* Use of internet and online resources
* School contacts in France and Spain
* Food from both countries
* Elephant and Giraffe smaller soft toys
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| **Parents ideas and comments from sharing learning:*** Someone in to cook traditional food.
* Spanish/French restaurant for taster session.
* Speak to Amy regarding French family.
* Dress up as Spanish/French person.
* Pinata party.
* Pierre’s restaurant?
* Trips: Transport museum/science museum/Kelvingrove museum and park/Wellfield Farm.
* French/Spanish market.
* Virtual tour of Google Earth.
 | **Evaluation of pupils learning:** |