**INTERDISCIPLINARY LEARNING PROGRESSION PLAN -** September 2015

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| BUNDLE NAME: | POSSIBLE CONTEXT FOR LEARNING: | |  | |
| Main experiences & outcomes being linked (bundled) | Significant Aspects of Learning | Progress Framework Learning Statements | Activity/learning experience | Assessment Evidence |
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| **HIGHLIGHT WHICH HIGHER ORDER THINKING SKILLS THIS BUNDLE WILL DEVELOP** | | | | | |
| KNOWLEDGE | UNDERSTANDING | APPLICATION | ANALYSIS | EVALUATION | CREATION/SYNTHESIS |
| Know  Define  Memorise  Repeat  Record  List  Recall  Name  Locate  Recite  State  Relate  Collect  Label  Specify  Cite | Restate  Discuss  Describe  Recognise  Explain  Express  Identify  Review  Match  Translate  Paraphrase  Convert | Exhibit  Interview  Apply  Use  Dramatise  Illustrate  Calculate  Experiment  Brainstorm  Change  Solve  Simulate  Employ  Demonstrate  Practice  Operate  Show  Make  Predict  Relate | Interpret  Analyse  Differentiate  Compare  Contrast  Scrutinise  Categorise  Probe  Investigate  Discover  Inquire  Detect  Infer  Inspect  Classify  Arrange  Group  Organise  Examine  Survey  Dissect  Inventorise  Question  Test  Distinguish  Diagram  Point out | Judge  Decide  Appraise  Evaluate  Rate  Compare  Value  Revise  Conclude  Select  Criticise  Assess  Measure  Estimate  Infer  Deduce  Score  Predict  Choose  Recommend | Compose  Plan  Propose  Produce  Invent  Develop  Design  Formulate  Arrange  Assemble  Construct  Create  Re-write  Set up  Prepare  Imagine  Hypothesise  Incorporate  Generalise  Originate  Predict  Contrive  Systematise  Re-arrange  Eliminate |
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