**INTERDISCIPLINARY LEARNING PROGRESSION PLAN -** September 2015

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| BUNDLE NAME:  | POSSIBLE CONTEXT FOR LEARNING: |  |
| Main experiences & outcomes being linked (bundled) | Significant Aspects of Learning | Progress Framework Learning Statements | Activity/learning experience | Assessment Evidence |
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| **HIGHLIGHT WHICH HIGHER ORDER THINKING SKILLS THIS BUNDLE WILL DEVELOP** |
| KNOWLEDGE | UNDERSTANDING | APPLICATION | ANALYSIS | EVALUATION | CREATION/SYNTHESIS |
| KnowDefineMemoriseRepeatRecordListRecallNameLocateReciteStateRelateCollectLabelSpecifyCite | RestateDiscussDescribeRecogniseExplainExpressIdentifyReviewMatchTranslateParaphraseConvert | ExhibitInterviewApplyUseDramatiseIllustrateCalculateExperimentBrainstormChangeSolveSimulateEmployDemonstratePracticeOperateShow MakePredictRelate | InterpretAnalyseDifferentiateCompareContrastScrutiniseCategoriseProbeInvestigateDiscoverInquireDetectInferInspectClassifyArrangeGroupOrganiseExamine SurveyDissectInventoriseQuestionTestDistinguishDiagramPoint out | JudgeDecideAppraiseEvaluateRateCompareValueReviseConcludeSelectCriticiseAssessMeasureEstimateInferDeduceScorePredictChooseRecommend | ComposePlanProposeProduceInventDevelopDesignFormulateArrangeAssembleConstructCreateRe-writeSet upPrepareImagineHypothesiseIncorporateGeneraliseOriginatePredictContriveSystematiseRe-arrangeEliminate |
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