|  |  |  |  |
| --- | --- | --- | --- |
| Bundle: Red 1 | Possible Contexts for learning:  When Gran Was a Girl | Significant Aspects of Learning | Progress Drives for Assessment |
| Core Bundle  Experiences and outcomes | Flexible Bundle  Experiences and Outcomes | * locating, exploring and linking periods, people, events and features in time and place; * understanding the place, history, heritage and culture of Scotland and appreciating local and national heritage within the world; * find and use information to learn new things * shares thoughts about events and characters in different ways | - Shows an interest and understanding of things and people who can help them to find out about the past, their locality, community and their culture including their family  - explores and asks questions about artefacts which inform people about the past and the present, life locally and in other places and discusses what they might tell us , their age and possible origin  - find and uses information to learn new things  -shares thoughts about events and characters in different ways |
| SOC 0 -01 a  SOC 0 - 02 a  SOC 0 -04 a | LIT 0 -07a (16a, 17a)  Lit 0-14a  LIT 0-01c |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills Development through Higher Order Thinking | | | | | |
| |  | | --- | | KNOWLEDGE  Know  Define  Memorize  Repeat  Record  List  Recall  Name  Locate  Recite  State  Relate  Collect  Label  Specify  cite | | |  | | --- | | COMPREHENSION  Restate  Summarize  Discuss  Describe  Recognize  Explain  Express  Identify  Review  Match  Translate  Paraphrase  convert | | |  | | --- | | APPLICATION  Exhibit  Interview  Apply  Use  Dramatize  Illustrate  Calculate  Experiment  Brainstorm  Change  Solve  Simulate  Employ  Demonstrate  Practice  Operate  Show  Make  Predict  relate | | |  |  | | --- | --- | | ANALYSIS  Interpret  Analyze  Differentiate  Compare  Contrast  Scrutinize  Categorize  Probe  Investigate  Discover  Inquire  Detect  Infer Inspect  Classify  Arrange  Group  Organize  Examine  Survey | Dissect  Inventory  Question  Test  Distinguish  Diagram  Point out | | |  | | --- | | EVALUATION  Judge  Decide  Appraise  Evaluate  Rate  Compare  Value  Revise  Conclude  Select  Criticize  Assess  Measure  Estimate  Infer  Deduce  Score  Predict  Choose  Recommend | | |  | | --- | | SYNTHESIS  Compose  Plan  Propose  Produce  Invent  Develop  Design  Formulate  Arrange  Assemble  Construct  Create  Rewrite  Set up  Prepare  Imagine  Hypothesize  Incorporate  Generalize  Originate  Predict  Contrive  Systematize  Rearrange  eliminate | |