

Modern Languages Second Level Assessment **What's App?**

- Significant Aspect— Talking and Listening

Pupil voice

"During our French I have learnt to use my knowledge to be more confident in situations where someone may ask me a question in French. In these situations someone may start a conversation with me or a waiter may do the same and I would know what to say."

"By using the key words you can generally work out what it means."

[Watch Group Discussion 1](#)



Experiences and Outcomes

I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation.

MLAN 2-07a

Learning Intention

To show my understanding of basic French vocabulary spoken by a native speaker within a longer spoken text.

Success Criteria

I can pick out key words that I understand.

I can use my knowledge of **French and English** words to predict the meaning of unknown words in order to understand.

Learning Statements

- Learners can **understand** the modern language used in a variety of ways, including for example songs and rhymes, classroom instructions, games, **video clips** and presentations by one of their peers.
- Learners **understand basic familiar vocabulary** related to personal information and themes of interest to them. Where there are unknown, extraneous words such as extra adjectives or adverbs **they can still understand the basic meaning of the phrase or sentence**

[Watch Group Discussion 2](#)



Teacher Voice

The videos show the pupils discussing what has been said, picking out key vocabulary and using strategies such as links to English and similarities to other French words in order to gain meaning from unfamiliar words and phrases, with support at times.

It is clear that some pupils are more confident than others but the discursive nature allows the pupils to support each others' learning.

Next steps could include the pupils recording videos to send back to the French speaker, posing their own questions for learn more about other countries.