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| **FLOOR BOOK PLANNING** **WINTER STORYLINE****Date – 27th January 2014** |
| **Experiences and Outcomes**  | Lit 0-01C |
| **Learning Intention**  |
| We are developing our ability to create characters and stories |
| **Success Criteria** |
| I can:* describe what the character looks like
* describe the things the character likes to do
* show how the character moves and speaks.
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| **Learning Experience(s)** |
| Key Questions – What does Jack look like? What does he like to do? Why was he in Jessie’s garden?1. Whole group listening to Jack Frost song – work together to add a line

Free play activities linked to winter, plus:1. Drawing and painting of character
2. Role play with fabric, gloves and dark night cloth,
3. Card and paper construction materials to build Jack

Group time:1. Development of character’s family and reasons for being in Jessie’s garden – scribe conversation onto sheet for floor book
2. End with meeting and greeting Jack if he is complete
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| **Assessment Approaches and Evidence of Learning** |
| Flip camera recording of song co-creationObservation and verbatim recording of descriptive statements during free play and group timesPhotographs and video of pupils depicting movements and actions |