First Level Annual Ov

TCH 1-11a Through discovery and imagination, I can develop and use problem-solving strategies to meet design challenges with a food or textile focus.

TCH 1-11b Having evaluated my work, I can adapt and improve, where appropriate, through trial and error or by using feedback.

TCH 1-12a I explore materials, tools and software to discover what they can do and how I can use them to help solve problems and construct 3D objects which may have moving parts.

TCH 1-13a During practical activities and design challenges, I can estimate and measure using appropriate instruments and units.

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RME 1-07a I am developing respect for others and my understanding of their beliefs and values.

RME 1-06b I am developing an awareness of the ways in which followers of world religions celebrate different times of year and can relate these to my own life and community.

RME 1-06a I am discovering how followers of world religions demonstrate their beliefs through prayer/meditation, worship and special ceremonies. I am developing respect for the practices and traditions of others.

RME 1-05b I can describe the key features of the values of world religions which are expressed in stories.

RME 1-05a Having explored stories from world religions, I can show my developing understanding of key values of those faiths and how they might be put into action in people's lives and communities.

RME 1-04c I can talk about my own beliefs, or express them in other ways.

RME 1-04b By exploring some places and investigating artefacts, I am developing my knowledge of the beliefs of world religions and my awareness of their role in Scottish society and the world.

RME 1-04a Through exploring stories from world religions, I can describe some of their key beliefs.

RME 1-03b I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.

RME 1-03a Through investigating the Christian communities in my local area, I am discovering how Christian communi-ties demonstrate their beliefs through prayer, worship and special ceremonies. I am developing respect for the practices and traditions of others.

RME 1-02b I can describe the key features of the values of Christianity which are expressed in stories.

RME 1-02a Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.

TCH 1-09a I am developing problem solving strategies, navigation and co-ordination skills, as I play and learn with electronic games, remote control or programmable toys.

TCH 1-08a I am developing my knowledge and use of safe and acceptable conduct as I use different technologies to interact and share experiences, ideas and information with others.

TCH 1-04b I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways.

TCH 1-04a I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts.

TCH 1-03b I can access, retrieve and use information from electronic sources to support, enrich or extend learning in different contexts.

TCH 1-03a As I extend and enhance my knowledge of features of various types of software, including those which help find, organise, manage and access information, I can apply what I learn in different situations.

TCH 1-02a Throughout all my learning, I take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment.

EXA 1-03a I can create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.

EXA 1-04a I can create a range of visual information through observing and recording from my experiences across the curriculum.

EXA 1-05a Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.

EXA 1-06a I can use exploration and imagination to solve design problems related to real-life situations.

EXA 1-07a I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

EXA 1-08a I enjoy creating short dance sequences, using travel, turn, jump, gesture, pause and fall, within safe practice.

EXA 1-09a Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance.

EXA 1-10a I am becoming aware of different features of dance and can practise and perform steps, formations and short dance.

EXA 1-02a I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks.

EXA 1-01a I have experience d the energy and excitement of presenting / performing for audiences and being part of an audience for other people's presentations / performances.

HWB 1-21a I am discovering ways that I can link actions and skills to create movement patterns and sequences. This has motivated me to practise and improve my skills to develop control and flow.

HWB 1-20a I can describe some of the kinds of work that people do and I am finding out about the wider world.

HWB 1-19a Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others.

HWB 1-18a I know and can demonstrate how to travel safely.

HWB 1-17a I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.

HWB 1-16a I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm when possible.

HWB 1-15a I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health.

HWB 1-22a I am developing skills and techniques and improving my level of performance and fitness.

HWB 1-23a I can follow and understand rules and procedures, developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities.

HWB 1-24a I can recognise progre achievement by discussing my thou feelings and giving and accepting f

HWB 1-51a I am able to show an awareness of the tasks required to look after a baby.

HWB 1-50a I am learning about where living things come from and how they grow, develop and are nurtured.

HWB 1-49a I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this.

HWB 1-48a I am learning what I can do to look after my body and who can help me.

HWB 1-47b I am aware of my growing body and I am learning the correct names for its different parts and how they work.

HWB 1-47a I recognise that we have similarities and differences but are all unique.

HWB 1-14a I value the opportunities I am given to make friends and be part of a group in a range of situations.

HWB 1-13a Through contributing my views, time and talents, I play a part in bringing about positive changes in my school and wider community.

HWB 1-12a Representing my class, school and / or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.

HWB 1-11a I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

HWB 1-10a I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.

HWB 1-09 rights to wh entitled, I a these right accept the go with the the rights o

HWB 1-45b I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.

HWB 1-45a I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults.

HWB 1-44b I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to.

H fr di ca

LIT -1-21a I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words.

LIT 1-20a I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my

ENG 1-19a I can share my thoughts about structure, characters and/or setting, recognise the writer's message and relate it to my own experiences, and comment on the effective choice of words and other features.

LIT 1-18a To help me develop an informed view, I can recognise the difference between fact and opinion.

ENG 1-17a To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own.

LIT 1-22a I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense.

LIT 1-01a I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources.
I regularly select subject, purpose, format and resources to create texts of my choice.

MNU 1-22a I can use appropriate vocabulary to describe the likelihood of events occurring, using the knowledge and experiences of myself and others to guide me.

MTH 1-21a Using technology and other methods, I can display data simply, clearly and accurately by creating tables, charts and diagrams, using simple labelling and scale.

LIT 1-23a Throughout the writing process, I can check that my writing makes sense.

LIT 1-24a I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features.

LIT 1-25a I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create new text.

LIT 1-26a type of text select ideas information a logical se words whic and/or usef

LIT 1-02a When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.

LIT 1-04a As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose.

MTH 1-13a I can continue and devise more involved repeating patterns or designs, using a variety of media.

MTH 1-12a I have discussed the important part that numbers play in the world and explored a variety of systems that have been used by civilisations throughout history to record numbers.

MTH 1-13b Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied.

MTH 1-15a number relati vocabulary a equal to, less

MNU 1-07b Through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division.

MNU 1-07c Through taking part in practical activities including use of pictorial representa tions, I can demonstrate my understanding o simple fractions which are equivalent.

MNU 1-01a I can share ideas with others to develop ways of estimating the answer to a calculation or problem, work out the actual answer, then check my solution by comparing it with the estimate.

MNU 1-07a Having explored fractions by taking part in practical activities, I can show my understanding of:
- how a single item can be shared equally
- the notation and vocabulary associated with fractions
- where simple fractions lie on the number line

MNU 1-11b I can estimate the area of a shape by counting squares or other methods.

MNU 1-11a I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units.

MNU 1 long task complete

MNU 1-20b I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others' criteria.

MNU 1-20a I have explored a variety of ways in which data is presented and can ask and answer questions about the information it contains.

MTH 1-19a I ha my own and th can create and pictures, patter

LIT 1-16a To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of texts.

LIT 1-15a I am learning to make notes under given headings and use them to understand information, explore ideas and problems and create new texts.

LIT 1-14a Using what I kn the features of different ty texts, I can find, select, so information for a specific p

TCH 1-01c By exploring current news items of technological interest, I have raised questions on the issues and can share my thoughts.

TCH 1-01b I can work with others to generate, discuss and develop imaginative ideas to create a product of the future.

TCH 1-01a By exploring and using technologies in the wider world, I can consider the ways in which they help.

SCN 1-20a I have contributed to discussions of current scientific news items to help develop my awareness of science.

SCN 1-16a I can make and test predictions about solids dissolving in water and can relate my findings to the world around me.

SCN 1-15a Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges.

SCN 1-14a By comparing generations of families of humans, plants and animals, I can begin to understand how characteristics are inherited.

SCN 1-13a I know the symptoms of some co diseases caused by g can explain how they spread and discuss h some methods of prev and treating disease b society.

RME 1-01c I can talk about my own beliefs, or express them in other ways.

RME 1-01b By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.

RME 1-01a Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.

SOC 1-22a I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success.

SOC 1-21a I can work out the amount of money that I need to buy items, understanding that I may not always be able to afford the items I want.

SOC 1-20a I have develo understanding of the impo local organisations in prov needs of my local commu

erview

Session _____

H 1-14a Through discovery and agination, I can develop and e problem-solving strategies to nstruct models.

TCH 1-14b Having evaluated my work, I can adapt and improve, where appropriate, through trial and error or by using feedback.

TCH 1-15a I am developing an interest, confidence and enjoyment in using drawing and colour techniques, manually or electronically, to represent ideas in different learning situations.

SOC 1-01a I understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past.

SOC 1-02a By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history.

RME 1-08a I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways.

RME 1-09a I am developing an awareness that some people have beliefs and values which are independent of religion.

RME 1-09b I can show my understanding of values such as caring, sharing, fairness, equality and love.

RME 1-09c I am becoming aware that people's beliefs and values affect their actions.

EXA 1-11a I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

EXA 1-12a I enjoy creating, choosing and accepting roles, using movement, expression and voice.

EXA 1-13a Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama.

EXA 1-14a I have developed confidence and skills in creating and presenting drama which explores real and imaginary situations, using improvisation and script.

EXA 1-15a I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

EXA 1-16a I can sing and play music from other styles and cultures, showing growing confidence and skill while learning about musical notation and performance directions.

EXA 1-17a I can use my voice, instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics.

SOC 1-03a I can use evidence to recreate the story of a place or individual of local historical interest.

SOC 1-04a I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting.

SOC 1-06a Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since.

SOC 1-07a I can describe and recreate the characteristics of my local environment by exploring the features of the landscape.

SOC 1-08a I can consider ways of looking after my school or community and can encourage others to care for their environment.

SOC 1-09a Having explored the variety of foods produced in Scotland, I can discuss the importance of different types of agriculture in the production of these foods.

SOC 1-11a By exploring my community and the groups within it, I can identify and consider different types of housing and how they meet needs.

SOC 1-12a By using a range of instruments, I can measure and record the weather and can discuss how weather affects my life.

SOC 1-12b By exploring climate zones around the world, I can compare and describe how climate affects living things.

SOC 1-13a Having explored the landscape of my local area, I can describe the various ways in which land has been used.

SOC 1-13b By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things.

ss and ghts and eedback.

HWB 1-25a Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space.

HWB 1-27a I am aware of the role physical plays in keeping me healthy and know that I also need to sleep and rest, to look after my body.

HWB 1-28a I understand that my body needs energy to function and this comes from the food I eat. I am exploring how physical activity contributes to my health and wellbeing.

EXA 1-18a Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities.

By considering the I am creating, I can s and relevant , organise these in quence and use n will be interesting ui for others.

LIT 1-28a / 1-29a I can convey information, describe events or processes, share my opinions or persuade my reader in different ways.

ENG 1-30a I can describe and share my experiences and how they made me feel.

ENG 1-31a Having explored the elements which writers use in different genres, I can use what I learn to create my own stories, poems and plays with interesting structures, characters and/or settings.

HWB 1-01a I am aware of and able to express my feelings and am developing my ability to talk about them.

HWB 1-29a I enjoy eating a diversity of foods in a range of social situations.

EXA 1-19a I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

LIT 1-05a As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts.

LIT 1-06a I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.

LIT 1-07a I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.

HWB 1-02a I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.

HWB 1-30a By investigating the range of foods available I can discuss how they contribute to a healthy diet.

I can compare, describe and show ionships, using appropriate nd the symbols for equals, not s than and greater than.

MTH 1-15b When a picture or symbol is used to replace a number in a number statement, I can find its value using my knowledge of number facts and explain my thinking to others.

LIT 1-08a To help me develop an informed view, I am learning to recognise the difference between fact and opinion.

SCN 1-01a I can distinguish between living and non living things. I can sort living things into groups and explain my decisions.

HWB 1-03a I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances.

HWB 1-30b I am experiencing a sense of enjoyment and achievement when preparing simple healthy food and drinks.

MNU 1-09a I can use money to pay for items and can work out how much change I should receive.

MNU 1-09b I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change.

MTH 0-16a I have explored simple 3D objects and 2D shapes and can identify, name and describe their features using appropriate vocabulary.

LIT 1-09a When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.

SCN 1-02a I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food.

HWB 1-32a I am beginning to understand that nutritional needs change at different stages of life, for example the role of breastfeeding in infant nutrition.

MNU 1-02a I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value.

MNU 1-10a I can tell the time using 12 hour clocks, realising there is a link with 24 hour notation, explain how it impacts on my daily routine and ensure that I am organised and ready for events throughout my day.

MTH 1-16b I can explore and discuss how and why different shapes fit together and create a tiling pattern with them.

MNU 1-03a I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed.

SCN 1-03a I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school.

HWB 1-04a I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave.

HWB 1-33a I am becoming aware of how cleanliness, hygiene and safety can effect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth.

-10c I have begun to develop a sense of how s take by measuring the time taken to e a range of activities using a variety of timers.

MNU 1-10b I can use a calendar to plan and be organised for key events for myself and my class throughout the year.

MTH 1-17a I can describe, follow and record routes and journeys using signs, words and angles associated with direction and turning.

LIT 1-10a I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required.

SCN 1-04a I am aware of different types of energy around me and can show their importance to everyday life and my survival.

ave explored symmetry in e wider environment and recognise symmetrical ns and shapes.

MTH 1-18a I have developed an awareness of where grid reference systems are used in everyday contexts and can use them to locate and describe position.

LIT 1-11a I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors.

HWB 1-05a I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.

HWB 1-35a When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability.

ow about pes of rt and use urpose.

LIT 1-13a I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear.

ENG 1-12a I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression.

SCN 1-05a By investigating how water can change from one form to another, I can relate my findings to everyday experiences.

a As I explore the hich I and others are m able to exercise s appropriately and responsibilities that em. I show respect for of others.

HWB 1-08a I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support.

HWB 1-07a I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss.

HWB 1-06a I understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available.

SCN 1-06a By safely observing and recording the sun and moon at various times, I can describe their patterns of movement and changes over time. I can relate these to the length of a day, a month and a year.

WB 1-44a I am aware of how iendships are formed and that likes, slikes, special qualities and needs an influence relationships.

HWB 1-42a I know how to react in unsafe situations and emergencies.

HWB 1-38a I know that there are medicines and some other substances that can be used in a safe way to improve health and I am becoming aware of how choices I make can effect my health and

HWB 1-37a I am discovering the ways that advertising and the media can affect my choices.

mmon erms. I are w enting enefit

SCN 1-12b I have explored my senses and can discuss their reliability and limitations in responding to the environment.

SCN 1-12a By researching, I can describe the position and function of the skeleton and major organs of the human body and discuss what I need to do to keep them healthy.

SCN 1-11a By collaborating in experiments on different ways of producing sound from vibrations, I can demonstrate how to change the pitch of the sound.

SCN 1-09a I can describe an electrical circuit as a continuous loop of conducting materials. I can combine simple components in a series circuit to make a game or model.

SCN 1-08a By exploring the forces exerted by magnets on other magnets and magnetic materials, I can contribute to the design of a game.

SCN 1-07a By investigating forces on toys and other objects, I can predict the effect on the shape or motion of objects.

oped an rtance of ding for the nity.

SOC 1-18a I have participated in decision making and have considered the different options available in order to make decisions.

SOC 1-17a By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me.

SOC 1-16a I can contribute to a discussion of the difference between my needs and wants and those of others around me.

SOC 1-15a I understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society.

SOC 1-14a Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area.