

How are outcomes and scores included in the child's plan paperwork?

One or a small number of outcomes are chosen from the list under the wellbeing indicators in Appendix 1. The proposed score is included then Form 4 will be updated from the discussion and the word "proposed" will be removed. At each review the new agreed score will go in here. Outcomes can be changed to suit new circumstances.

This describes specific actions to be undertaken not only by professionals but also the child, young person and family members

Be as specific as possible

Desired Outcomes	How will we know this has been achieved	Actions required	By whom	Frequency/ Timescale	Progress
<p>Safe</p> <p>b) John is living in a safe and secure place Proposed score 4</p> <p>c) John is protected from domestic abuse Proposed score 4</p>	<p>All items such as glass bottles, medication are put somewhere safe. John has clean bedding and the bathroom is clean.</p> <p>Safety plan followed</p> <p>No new offending behaviour</p>	<p>Mr Park to engage with his Community Payback Order</p> <p>Ms Mill to work with Aberlour and follow a routine for managing the home environment</p> <p>Ms Mill to contact police if Mr Park approaches her and breaches bail</p>	<p>Mr Park Ms Smith</p> <p>Ms Mill Ms McNab</p> <p>Ms Mill Police</p>	<p>Ends 12.3.17 Fortnightly</p> <p>Weekly</p> <p>If there is contact</p>	<p>Ongoing – Mr Park has started groupwork</p> <p>There have been no concerns regarding the condition of the home</p> <p>Not met – there have been concerns regarding a domestic incident</p> <p>Outcomes b) proposed score 3 c) proposed score 4</p>
<p>Healthy</p> <p>d) John is able to express his feelings appropriately Proposed score 4</p>	<p>John's worries about his mum have reduced</p>	<p>Children's worker to support John</p>	<p>Ms James John</p>	<p>6 sessions at school starting on 3.5.16</p>	<p>Summer activity sessions have been offered</p> <p>Outcome d) proposed score 3</p>
<p>Achieving</p> <p>b) John makes a successful transition between primary and secondary school Proposed score 3</p>	<p>John is getting to school daily on time</p> <p>Good communication between school and home</p>	<p>Mr Derek will meet John and agree what supports would be helpful</p> <p>Ms Mill will visit the support base</p>	<p>Mr Derek John</p> <p>Ms Mill</p>	<p>2 weeks</p> <p>4 weeks</p>	<p>Met – there has been no lateness and John has made new friendships</p> <p>Outcome b) proposed score 1</p>

This describes targets for success

Name the individual who has responsibility for each action

At the next review the most recent Form 4 is submitted with short updates in this progress column. The proposed new score is included here. The Form 4 is updated and this column becomes blank with the new agreed score appearing under "Desired Outcomes".