|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Priority** | Wellbeing | | | | | |
| **Aims** | By December 2020, to:  -  -  - | | | | | |
| **General Considerations**   * Excellence & Equity * Pupil voice – action needed to involve C&YP in plans for recovery. * Partnerships and relationships across school community – is our approach clear and well communicated * Management of expectations * Vulnerable groups – ASN/new poverty groups/new primary 1 cohort * Consistency of approach * Accounting for new skills both in pupils and staff | | | **Reference materials/Key Documentation to support actions:**   * [A Recovery Curriculum: Loss and Life for Our Children and Schools Post Pandemic - Barry Carpenter & Matthew Carpenter](https://www.evidenceforlearning.net/recoverycurriculum/) * [Leuven Scales of Involvement and Wellbeing & 10 Action Points](https://glowscotland.sharepoint.com/:w:/s/FalkirkCouncil/staff/RaisingAttainment/Ea1m2Ri9qyJDiyPVRBYbYhEB3BoB-bOgW5pSNXz_w2ejsQ) * [Realising the Ambition: Being Me](https://education.gov.scot/improvement/learning-resources/realising-the-ambition/) * [Education Scotland – Support to Online Learning Links](https://education.gov.scot/improvement/learning-resources/supporting-online-learning-links-for-practitioners/) * [EEF COVID-19 Supporting parents to make the most of home learning](https://educationendowmentfoundation.org.uk/covid-19-resources/?mc_cid=7dede45ca9&mc_eid=8d2ea61a54#closeSignup) | | | |
| **Specific Considerations**   * HWB curriculum programmes * Partnerships for delivery and specific interventions * Structure and balance of curriculum to prioritise wellbeing * Key transitions: new primary 1 cohort; new S1; consortia arrangements with FVC; school leavers * Family engagement/learning; siblings * ASN – staged intervention * PEF – universal and specific interventions | | | **CLPL/Collegiate activity:** | | | |
| **Timescale:** | | **Priority Actions**  (includes actions relating to: communication with stakeholders; parental engagement) | | **Any budget commitment** | **By Whom** | **By When** |
| *August 2020* | |  | |  |  |  |
| *September 2020* | |  | |  |  |  |
| *October 2020* | |  | |  |  |  |
| *November 2020* | |  | |  |  |  |
| *December 2020* | |  | |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Priority** | Moving learning forward (Curriculum; Learning, Teaching and Assessment) | | | | | |
| **Aims** | By December 2020, to:  -  -  - | | | | | |
| **General Considerations**   * Excellence & Equity * Pupil voice – action needed to involve C&YP in plans for recovery. * Partnerships and relationships within & across school community – is our approach clear and well communicated * Management of expectations * Vulnerable groups – ASN/new poverty groups/new primary 1 cohort * Consistency of approach * Accounting for new skills both in pupils and staff | | | **Reference materials/Key Documentation to support actions:**   * [Maths/Numeracy Pressure Points](https://glowscotland.sharepoint.com/sites/FalkirkCouncil/staff/RaisingAttainment/SitePages/Curriculum.aspx) * [Realising the Ambition: Being Me](https://education.gov.scot/improvement/learning-resources/realising-the-ambition/) * [Education Scotland – Support to Online Learning Links](https://education.gov.scot/improvement/learning-resources/supporting-online-learning-links-for-practitioners/) * [EEF COVID-19 Supporting parents to make the most of home learning](https://educationendowmentfoundation.org.uk/covid-19-resources/?mc_cid=7dede45ca9&mc_eid=8d2ea61a54#closeSignup) | | | |
| **Specific Considerations**   * Range and validity of assessment information - formative and summative * Establishing starting points for learning e.g. capturing, gathering and using evidence of prior learning/distance learning * Revision plan – timescale for this – consistency in approach * Key transitions: new primary 1 cohort; new S1; consortia arrangements with FVC; school leavers * Developmentally appropriate pedagogies * Structure and balance of the curriculum – centrality of wellbeing | | | **CLPL/Collegiate activity:** | | | |
| **Timescale:** | | **Priority Actions**  (includes actions relating to: communication with stakeholders; parental engagement) | | **Any budget commitment** | **By Whom** | **By When** |
| *August 2020* | |  | |  |  |  |
| *September 2020* | |  | |  |  |  |
| *October 2020* | |  | |  |  |  |
| *November 2020* | |  | |  |  |  |
| *December 2020* | |  | |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Priority** | Transition Activity | | | | | |
| **Aims** | By December 2020, to:  -  -  - | | | | | |
| **General Considerations**   * Excellence & Equity * Pupil voice – action needed to involve C&YP in plans for recovery. * Partnerships and relationships across school community – is our approach clear and well communicated * Management of expectations * Vulnerable groups – ASN/new poverty groups/new primary 1 cohort * Consistency of approach * Accounting for new skills both in pupils and staff | | | **Reference materials/Key Documentation to support actions:**   * [Realising the Ambition: Being Me](https://education.gov.scot/improvement/learning-resources/realising-the-ambition/) * [Education Scotland – Support to Online Learning Links](https://education.gov.scot/improvement/learning-resources/supporting-online-learning-links-for-practitioners/) * [EEF COVID-19 Supporting parents to make the most of home learning](https://educationendowmentfoundation.org.uk/covid-19-resources/?mc_cid=7dede45ca9&mc_eid=8d2ea61a54#closeSignup) | | | |
| **Specific Considerations**   * Deployment of teaching and support staff to maximise consistency * Exchange of wellbeing information between stages – what, how and when * Key transitions: new primary 1 cohort; new S1; consortia arrangements with FVC; school leavers * Exchange of attainment information between stages – what, how and when * Primary 7/ Senior phase leavers closure/celebration * Settling of new children in ELC and primary 1 | | | **CLPL/Collegiate activity:** | | | |
| **Timescale:** | | **Priority Actions**  (includes actions relating to: communication with stakeholders; parental engagement) | | **Any budget commitment** | **By Whom** | **By When** |
| *August 2020* | |  | |  |  |  |
| *September 2020* | |  | |  |  |  |
| *October 2020* | |  | |  |  |  |
| *November 2020* | |  | |  |  |  |
| *December 2020* | |  | |  |  |  |