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| **FLOOR BOOK PLANNING**  **WINTER STORYLINE**  **Date – 3rd February 2014** | |
| **Experiences and Outcomes** | Lit 0-01c  Lit 0-01a |
| **Learning Intention** | |
| We are developing our ability to create characters and stories  We are learning how to use new words in sentences | |
| **Success Criteria** | |
| I can:   * Use new words to describe what the character looks like * Put words together and describe the things Jack Frost likes to do * Choose words which fit well together or make patterns (rhyming). | |
| **Learning Experience(s)** | |
| Key Questions – What should our Jack Frost song words be? What words fit well with our tune? What words tell our story?   1. Whole group update on Jack Frost character – work on song –add as many lines as possible   Free play activities linked to winter, melting and freezing, plus:   1. Glitter glue pictures – icicles and snow flakes 2. Role play with fabric, gloves and dark night cloth, 3. Working outside on magic frost spells   Group time:   1. Either:   If children still engaged in winter – making a group story or poem about Jack – each child adds to what has gone before  If children ready to wind up Jack and move towards spring – use message from Easter Bunny to say that soon it will be spring and Jack will have to move to a new winter place – plan a going away party for Jack   1. End with hot seating Jack for free conversation as children getting ready to go home | |
| **Assessment Approaches and Evidence of Learning** | |
| Flip camera recording of song co-creation  Observation and verbatim recording of descriptive statements during free play and group times  Photographs and video of pupils depicting movements and actions | |