**Approaches to assessment and moderation 2012 – 2013**

**Report on ‘Innovation Funding’ – Moderation of skills across learning.**

As previously intimated you are required to provide a brief report on how the funding has supported your work and how their work has impacted on the pupil experience

I would be grateful if you would complete the pro-forma and return to me at [carol.paton@falkirk.gov.uk](mailto:carol.paton@falkirk.gov.uk) by **10th June 2013.**

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| **School:**  Graeme High School | **Accountable Person:**  Elaine Peat |
| **Focus:** Numeracy | |
| **What was innovative about your approach to moderation of skills?**  The funding was used to buy two Visualisers to be used in relation to the moderation of numeracy outcomes across levels. Short clips have been filmed by the Maths department demonstrating how certain topics are taught in Maths, and illustrating what is expected at each level. These are saved in the shared area and can be viewed by other departments. Departments will now be given the task of creating short clips showing work being carried out in their subject area which covers numeracy outcomes, and these will be viewed at Numeracy group meetings and will allow for discussions as to whether or not agreed standards are being met. The clips provide pupils with a different learning resource and allow teaching strategies to be recorded and moderated rather than solely moderating pieces of completed work. | |
| **What impact did this approach have on :**  **Pupils’ learning**  Consistent teaching approaches and expectations will contribute to pupils’ confidence in topics, and allows them to relate their learning across subjects.  **Teacher planning**  Teachers are now becoming more confident at planning work which covers Numeracy outcomes, and like having the short clips which they can show to their classes to assist in their lessons. | |
| **How did you evaluate this impact?**  I have spoken to staff who have used the short clips and they reported that the clips are allowing them to feel more confident in the delivery of numeracy in their subject. Next session, when the use of the visualisers has been embedded across more subject areas, I will survey pupils to evaluate what they think the impact is on Numeracy across their learning. | |
| **What will you take forward from this experience?**  The visualisers have been a great tool to begin the moderation process for numeracy outcomes. Next session, I will continue to embed the use of visualisers across all departments. | |