Make a diagram, list or chart which:

1. Includes all of the essential elements of effective planning
2. Is suitable for planning discrete and interdisciplinary learning
3. Shows the sequence or order in which each element should be done

Remember to put your group name on your work.

You have 5 minutes only.

1. Describe what a learning intention is.
2. Make a list of do’s and don’ts which ensure strong learning intentions
3. Write 3 strong learning intentions (these could come from recent work you have done in your establishment)

Remember to put your group name on your work.

You have 5 minutes only.

1. Describe what success criteria are.
2. Make a list of do’s and don’ts for writing and using success criteria.
3. Write success criteria for 2 different learning intentions of your choice (these could come from recent work you have done in your establishment)

Remember to put your group name on your work.

You have 5 minutes only.

1. Describe a strong early level interdisciplinary learning experience.
2. Explain which disciplines or subjects this topic targeted.
3. Explain why these disciplines were/are better taught together
4. Did this topic allow pupils to apply skills they had previously learned? Give details please.
5. Does this topic allow pupils to understand how or why these disciplines are connected?

Remember to put your group name on your work.

You have 5 minutes only.