**Lesson 20.3.13**

**Learning Intention** –

1. Extending our knowledge and understanding of Macbeth
2. Developing our ability to compose high order questions

**Success Criteria** –

1. a) Write questions which challenge peoples’ knowledge of the plot, setting and characters in the play

b) Write questions which show understanding of the main themes of the play

1. a) Describe which Bloom’s skill my questions will challenge

b) Explain which questions are more difficult and why

**Structure of Lesson**

**Resources /Organisation** - Pupils in choice pairs – someone who will help you think hard, coloured paper and something to write with

**Direct teaching** – Ask pupils to consider the answers to the following 2 questions:

1. Why is Mrs McBlain here?
2. Is Macbeth a good play?

Think, pair, share to answer these questions. 5 mins then 5 mins discussing the answers – random selection answers

Introduce Bloom’s hierarchy of skills and explain each skill level (use video if available)

Collaborative consideration of what types of questions these are:

a) = simple recall, remembering

b) = evaluating leading towards creating

Work collaboratively to model examples of questions for each Bloom’s level – gradually making each more “high order” by allocating them to Bloom’s triangle – introduce the question fans to help with this.

**Question writing task** – pupils work with their partner to create a question for each of Bloom’s skill “levels” – pair up to form a group of 4 – test their questions on the other pair. Gather feedback. This may not be completed in one lesson, but can be carried over into second to begin the Macbeth Quiz Experience or Pack.

<http://youtu.be/dwxmPrBdIcQ> you tube link to video

**Self- Assessment Sheet – Names - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Peer Feedback from: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

How well do your questions:

1. Challenge peoples’ knowledge of the plot, setting and characters in Macbeth.

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Peer comment:

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1. Help you show your understanding of the main themes of the play.

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Peer comment:

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1. Help you develop your skills of remembering, understanding, applying, analysing, evaluating and creating (Bloom’s skills).

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Peer comment:

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1. Help you understand which questions are more difficult and why.

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Peer comment:

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