Guidelines for new Standards powerpoint training session

Background Information

The new Standards came into effect in August 2013. There are 3 Standards in use:

* Standards for Registration (incorporating the Standard for Provisional Registration and the Standard for Full Registration)
* Standard for Career-Long Professional Learning
* Standards for Leadership and Management

This presentation is aimed at the Standards for Registration only. These Standards provide the baseline requirements for entry into the Scottish teaching profession and the SfR are the benchmark for competence. These Standards are the only ones which are Mandatory for all of Scotland’s teachers as a minimum requirement.

My project aimed to address effective transition to using these new Standards as there may be changes required to practice. It is my belief that many people feel the Standards only apply to students and probationers and have not looked recently at them. Therefore some people may find it quite a major change to evaluate against the Standards as part of Professional Update. With the new ERD process and Professional Update coming into effect, I felt it was the right time to devise these training materials to support staff.

The power point is designed to be adapted to support the needs of each individual school. It is not necessary to use in its entirety if work has already been undertaken on the new Standards.

Guidelines

After Sharing the Learning Intentions and Success Criteria slides, slide 4 on Expectations can be adapted to be done orally or used like a parking lot to be revisited at the end.

Slide 5 is designed to assess prior knowledge and if no work has previously been done on the new Standards, the type of answers you might expect would be around supporting students and probationers rather than for Professional Update.

Slide 6 shows the names of the old and new Standards, words in bold are the new Standards. Highlight to staff that the Standards for Registration are mandatory, particularly useful for all staff to note especially when dealing with competency and for some staff, a major change in their style of teaching.

Slide 7 can be used to introduce Professional Update to staff if they are not familiar with this.

Slide 8 is where most time should be devoted, professional dialogue is the key to assessing the needs of your staff. If you look ahead to slide 9, the main changes are highlighted there. Groups will probably need at least twenty minutes to have time to look at the new Standards and have a thorough discussion. The second bullet point on slide 7 is important to gather feedback on to see where Professional Learning may be required eg. for outdoor education, IDL, digital technologies, active methodologies etc.

Slide 9 – bullet point one can be visually discussed using slide 10. Bullet point two offers a good opportunity to discuss the expectation of leadership at all levels. Bullet point three allows staff to see the transition from student to teacher and opportunities lie here to compare the two if you feel it would be valuable eg.

3.4.2 SPR evaluate their classroom practice …….

SFR evaluate, adapt their classroom practice rigorously …..

3.1.2 SPR use communication methods ……

SFR use a range of communication methods …….

The same three sections exist in the new Standards however they are in a different order. Section 1 is now Professional Values and Personal Commitment. It is at the heart of all new Standards.

3.1.2 allows for discussion around correct spoken and written grammar in students, probationers and existing teachers as well as knowledge of mathematical terms, spelling etc. This gives an effective introduction to addressing some of these issues as it is now included in the new Standards.

Slide 11. The video link is for the Standards for Registration only. There are 4 other videos that you may wish to use or direct your staff to look at later. This gives GTCS overview of their vision for the new Standards.

Slide 12 – Reflective questions have been taken from the GTCS website and adapted slightly to relate to Falkirk. These can be used as a further group task or as a support to individuals when planning their next steps.

Slide 13. The self-evaluation toolkit is a useful tool on the GTCS website that can be shared with staff to give them a starting point to using for Professional Update. Click on the link provided – then click ‘View the whole standard’ – Full Registration (SFR). The self-evaluation prompt will then appear. When you click on the red + signs, a set of statements will appear. These can be used by individuals to see where Strengths lie and to identify areas where CPD may be required. This will be updated by GTCS later this year so that teachers can interact with it, highlight it and save it through their personal MyGTCS account.

Remember to revisit questions on the post-its from the beginning and revisit the Success Criteria to see if the group feel they have achieved them.

Remember the resource is designed as a starting point to open discussions on the new Standards and could be used to link to Professional Update. It can be adapted to suit the needs of your individual school depending on previous experience on working with the Standards. If you would like to discuss it further please contact [hazel.cunningham@falkirk.gov.uk](mailto:hazel.cunningham@falkirk.gov.uk)

Resources required

Copies of the Standards for Registration (available to download from GTCS website)

Post-its

Smartboard

Internet access