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| **FLOOR BOOK PLANNING** **WINTER STORYLINE****Date – 3rd February 2014** |
| **Experiences and Outcomes**  | Lit 0-01cLit 0-01a |
| **Learning Intention**  |
| We are developing our ability to create characters and storiesWe are learning how to use new words in sentences |
| **Success Criteria** |
| I can:* Use new words to describe what the character looks like
* Put words together and describe the things Jack Frost likes to do
* Choose words which fit well together or make patterns (rhyming).
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| **Learning Experience(s)** |
| Key Questions – What should our Jack Frost song words be? What words fit well with our tune? What words tell our story? 1. Whole group update on Jack Frost character – work on song –add as many lines as possible

Free play activities linked to winter, melting and freezing, plus:1. Glitter glue pictures – icicles and snow flakes
2. Role play with fabric, gloves and dark night cloth,
3. Working outside on magic frost spells

Group time:1. Either:

If children still engaged in winter – making a group story or poem about Jack – each child adds to what has gone beforeIf children ready to wind up Jack and move towards spring – use message from Easter Bunny to say that soon it will be spring and Jack will have to move to a new winter place – plan a going away party for Jack1. End with hot seating Jack for free conversation as children getting ready to go home
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| **Assessment Approaches and Evidence of Learning** |
| Flip camera recording of song co-creationObservation and verbatim recording of descriptive statements during free play and group timesPhotographs and video of pupils depicting movements and actions |