|  |  |
| --- | --- |
| **FLOOR BOOK PLANNING**  **WINTER STORYLINE**  **Date – 27th January 2014** | |
| **Experiences and Outcomes** | Lit 0-01C |
| **Learning Intention** | |
| We are developing our ability to create characters and stories | |
| **Success Criteria** | |
| I can:   * describe what the character looks like * describe the things the character likes to do * show how the character moves and speaks. | |
| **Learning Experience(s)** | |
| Key Questions – What does Jack look like? What does he like to do? Why was he in Jessie’s garden?   1. Whole group listening to Jack Frost song – work together to add a line   Free play activities linked to winter, plus:   1. Drawing and painting of character 2. Role play with fabric, gloves and dark night cloth, 3. Card and paper construction materials to build Jack   Group time:   1. Development of character’s family and reasons for being in Jessie’s garden – scribe conversation onto sheet for floor book 2. End with meeting and greeting Jack if he is complete | |
| **Assessment Approaches and Evidence of Learning** | |
| Flip camera recording of song co-creation  Observation and verbatim recording of descriptive statements during free play and group times  Photographs and video of pupils depicting movements and actions | |