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| **FLOOR BOOK PLANNING**  **WINTER STORYLINE**  **Date – 20th January 2014** | |
| **Experiences and Outcomes** | Lit 0-01C |
| **Learning Intention** | |
| We are developing our ability to create characters and stories | |
| **Success Criteria** | |
| I can:   * describe what the character looks like * say whether the character is nice or nasty * show how the character moves and speaks. | |
| **Learning Experience(s)** | |
| 1. Whole group listening to stimulus story 2. Drawing and painting of character 3. Free play with fabric and gloves 4. Development of character during group time – use role on the wall, mind map or pupil suggestions for development of visual image of character 5. Voting may be needed to select one character and children may want to create a chosen character in 3 dimensions | |
| **Assessment Approaches and Evidence of Learning** | |
| Observation and recording of story reading and questions following  Recording of descriptive statements during painting, free play and group times  Record free play using still and Flip cameras | |