**CLIENT – FALKIRK COUNCIL EDUCATION SERVICES, FALKIRK SECONDARY PUPIL COUNCIL**

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**PROJECT BRIEF - TASK - PUPIL VERSION OF THE LEARNING TO ACHIEVE POLICY – Digital Presentation lasting around 15 minutes**

Our service needs a pupil-friendly version of their education policy. The text based version of this file is attached below.

The final product should take the form of a digital media or multi-media presentation which can be used at an assembly in every secondary school across Falkirk Council. The client would also be interested in making the most of opportunities for this “document” or file to be accessible to pupils in other ways, such as an app for mobile phones, and is open to ideas on this element of the task. Whatever form it takes, the product **must** help Falkirk pupils understand what the statements in the bullet points below mean. **When they look at the product, pupils must understand that this presentation tells them how to make the most of** **their time in school so that they get the best education possible to help them live a good life**. It needs to encourage pupils to believe that education is a really valuable right which they are responsible for using well. The product should make them feel more powerful and in control of what they get from their time in school. It should be entertaining and might even be funny. It is also essential that pupils WANT to access this file – it needs to communicate Falkirk’s vision to all secondary pupils in a way that is meaningful to them. It might be attractive, quirky, powerful, or cool, as long as it makes pupils notice and think about their role and responsibilities in their own education.

**LEARNING TO ACHIEVE VISION STATEMENT:** We want learners in all of our educational establishments to have enjoyable, challenging experiences allowing them to work to their full potential. Learners will then develop the skills to allow them to become happy, confident citizens who make a positive contribution to society.

**THINGS TO NOTE:**

Your files need to be compatible with authority communication networks and systems: see below:

Usual school computer hard and software compatible

Save video files as Mpeg, AVI or WMV

Audio files should be MP3

There will be a nursery/primary pupil version of this document

Teachers across the authority may see useful ways to link with this document/file – it may have additional uses in schools and establishments.

Parents with children in Falkirk Council schools will also access the document (online) so it must also be meaningful to this audience – particularly parents bringing children to our authority from other locations.

**LEARNING TO ACHIEVE EDUCATION POLICY - PUPIL SECTION 4**

**In line with the expectations of curriculum for excellence pupils in Falkirk council schools will strive to become confident individuals, successful learners, effective contributors and responsible citizens. Pupils have a vital role in making this process enjoyable and worthwhile in order to develop useful skills which will stay with them for life. This process will be most effective if every pupil understands the important part they have to play in contributing to a collective positive experience for all. Every pupil is like a small cog in a large machine which is most effective when all of the parts work together and are pulling in the same direction.**

**In order to receive the full potential of their education pupils should:**

1. **Show respect for themselves and others**
2. **Listen to others’ opinions and instructions**
3. **Have the confidence to share their own opinions and ideas**
4. **Think creatively and be independent**
5. **Make the most of their learning by trying their best and valuing others’ efforts**
6. **Work co-operatively with other people**
7. **Not be afraid to ask for help when they need it**
8. **Follow school rules and behave appropriately at all times**
9. **Take pride in their work and learn from their mistakes**
10. **Take responsibility for what they say and do**
11. **Make the most of chances to communicate with staff, parents and peers**
12. **Take every chance to develop skills to help them in their life**
13. **Arrive on time, dressed appropriately and prepared to learn**
14. **Complete learning tasks to the best of their abilities and meet the deadlines given**