**Approaches to assessment and moderation 2012 – 2013**

**Report on ‘Innovation Funding’ – Moderation of skills across learning.**As previously intimated you are required to provide a brief report on how the funding has supported your work and how their work has impacted on the pupil experience

I would be grateful if you would complete the pro-forma and return to me at [carol.paton@falkirk.gov.uk](mailto:carol.paton@falkirk.gov.uk) by **10th June 2013.**

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| **School:**  St Mungo’s Cluster | **Accountable Person:**  Cathy Quinn |
| **Focus:** | |
| **What was innovative about your approach to moderation of skills?**  **Our aim is to improve the teaching of numeracy and maths; particularly mental agility skills. We are using the methodologies and strategies for the ‘Big Maths Resource’. We are keen to ensure that the teaching of these skills is coherent across the cluster. We have arranged a joint CAT sessions so that teachers from all school will meet with colleagues teaching at the same stage/level. The initial meeting will give the teachers the opportunity to discuss the implementation of one aspect in this resource – ‘Learn Its’. We would then hope to have in-school and cross school- observations to monitor and moderate the impact of the ‘learn It’ strategy at each level.**  **We have had one initial meeting but this will be part of the Cluster Improvement Plan for session 2013/2014.** | |
| **What impact did this approach have on :**  **Pupils’ learning**  N/A at this point  **Teacher planning**  The initial meeting has allowed each school the chance to consider if and how they will develop the Big Maths approach in their establishment. | |
| **How did you evaluate this impact?**  N/A at this point | |
| **What will you take forward from this experience?**  Continue to further develop in session 2013/2014 | |