



AN GEARRAN, 2025

0

FEALLSANACHD RATIONALE

'S e na sgoilearan fhèin a tha air am polasaidh seo a sgrìobhadh airson innse dha clann agus inbhich, na dòighean a th' againn ann an Sgoil Ùige airson coimhead as deidh sunnd gach neach.

Gheibh thu fiosrachadh air na rudan a tha cudromach dhuinne ann an Sgoil Ùige airson gabhail a-steach feumalachdan a h-uile duine.

Chruthaich an Ceannard againn an duilleag mu dheireadh airson tuilleadh fiosrachadh a thoirt dha inbhich air ar Slighe gu Sunnd.

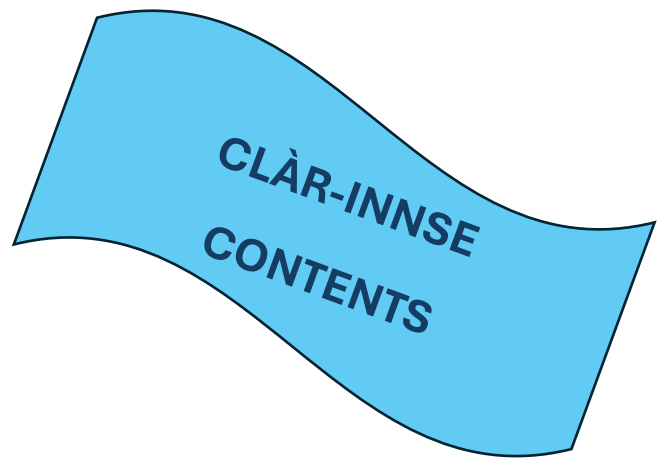
This policy has been written by pupils to explain to children and adults, our ways of looking after the wellbeing of every member of the Sgoil Ùige family.

You will find information about the things that are important to us to ensure that everyone's needs are considered and included in Sgoil Ùige.

Our Head Teacher created the last page to give adults further information of our Ways to ...



"A culture where children and young people feel included, respected, safe and secure and where their achievements and contributions are valued and celebrated is essential to the development of good relationships. In order to create this environment for effective learning and teaching there should be a shared understanding of wellbeing underpinned by children's right and a focus on positive relationships across the whole school community." (Developing a Positive Whole-School Ethos and Culture - Relationships, Learning and Behaviour, Scottish Government, 2018, pg3)



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AR LEIRSINN OUR VISION

Rinn sinn co-fharpais airson dealbh a dhèanamh a' sealltainn an leirsinn, na luachan agus na h-amasan ùr againn. Bha sinn airson gum bidh e ceangailte ri na rudan a tha sonraichte mu Ùige.

We had a competition to create a picture showing our new vision, values and aims. We wanted it to be linked to the things that are special about Uig.

Our school song was written by staff and partners using a tune often sung by one of our pupils. It explains what our Vision and Values mean to us.

Òrain ar Sgoile / Our School Song

Sgoil Ùige - Ri Chèile, Ruigidh Sinn na Reultan

Sèist

Ri chèile, ruigidh sinn na reultan

Le spèis agus seasmhachd agus sunnd

Ri chèile, ruigidh sinn na reultan

'S e sin an lèirsinn th' aig ar chloinn

Rann

Tha sinne a' strì airson àrd-amas

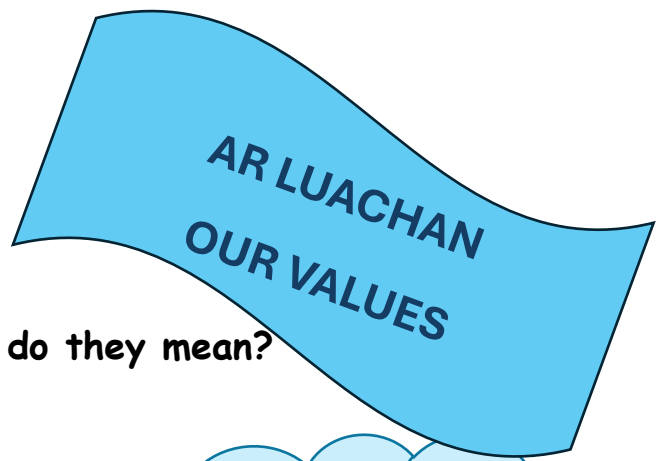
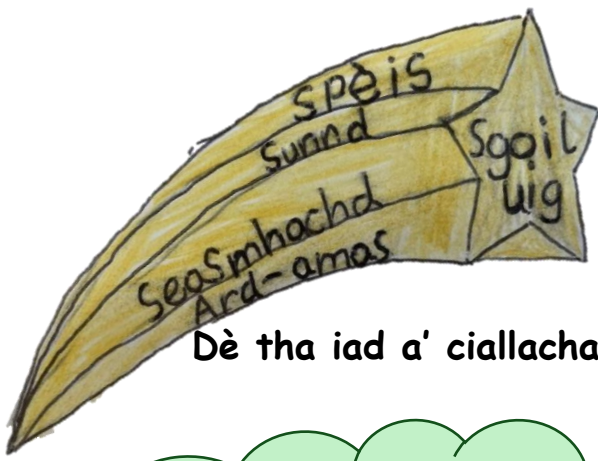
A' dèanamh ar dìcheal anns gach dòigh

Anns gach oidhirp a nì sinn n'ar beatha

Gheibh sinn toileachas is pròis

Rinn pàrantan, sgoilearan agus an luchd-obrach bhòt airson an leirsinn, na luachan agus na h-amasan a bha sinn ag iarraidh. Bidh sinn a' cleachdadh na luachan againn airson Rionnag na Mìos, am modh againn, an Cairt Sgoile agus na polasaidhean ùr againn. Bidh sinn a' feuchainn ri sealltainn na luachan againn a h-uile là anns an sgoil.

Parents, pupils and staff all voted for the vision, values and aims we wanted. We use our values for Star of the Month, our behaviour, our School Charter and our new policies. We try to show the school values every day in school.



Dè tha iad a' ciallachadh? /What do they mean?

Spèis

Ag èisteachd agus a
bhith còir ris a h-uile
duine

Respect

Listening and being kind
to everyone

Sunnd

A' bhith fallainn nar
bhodhaig agus nar inntinn
agus a' feuchainn rudan
ùra

Wellbeing

To be healthy in our
bodies and minds and
try new things

Seasmhachd

Cuidich a chèile agus
feuch, feuch, feuch a-
rithist

Perseverance

Help one another and
try, try, try again

Àrd-Amas

A' dèanamh ar d'icheall
anns gach dòigh agus ag
obair cruaidh

Ambition

Doing our best in every
way and working hard

CUMHNANT NA SGOILE SCHOOL CHARTER

Sgoil Ùige: Ar Cairt Sgoile - Our School Charter		
Am Faoilleach 2025		
Airson spèis a thoirt do na còraichean seo, feumaidh clann...	Ann an Sgoil Ùige, tha còir againn uile...	Airson spèis a thoirt do na còraichean seo, feumaidh inbhich...
To respect these rights, children must...	In Sgoil Ùige, we all have a right to...	To respect these rights, adults must...
Innis na beachdan againn, èist agus thoir spèis do bheachdan daoine eile. Share our views, listen and respect the views of others.	Artaigeal 12 <u>Spèis</u> – gum bi beachd againn agus gun tèid èisteachd agus aire cheart a thoirt dha. Respect – an opinion and for it to be listened to and taken seriously.	A' toirt cothroman dhuinn na beachdan againn innse, ag èisteachd riutha agus a' cuideachadh le suidheachaidhean duilich. Give us opportunities to share our views, listen to them and help us with difficult situations.
Dèan co-dhùnaidhean fàllain, feuch rudan ùra agus obraich mar sgioba – gabh a-steach a h-uile duine. Make healthy choices, try new things and work as a team – include everyone.	Artaigeal 31 <u>Sunnd</u> – air cluiche agus fois le bhith an sàs ann an rudan mar spòrs, ceòl agus drama. Wellbeing – play and relax by doing things like sports, music and drama.	A' sealltainn co-fhaireachdainn agus a' brosnachadh ar sgilean agus tàlantan le cothroman farsaingeachd a tha a' leasachadh ar dearbh-aithne. Show empathy and encourage our skills and talents with a range of opportunities that develop our identity.
A' cumail oirnn a' feuchainn, a' toirt dùbhlain dhuinn fhìn agus a' faighneachd nuair a dh'fheumas sinn cuideachadh. Keep trying, challenge ourselves and ask when we need help.	Artaigeal 13 <u>Seasmhachd</u> – gum faigh sinn a-mach mu dheidhinn rudan agus gun innis sinn dè tha sinn a' smaoineachadh Perseverance – find out things and say what you think through making art, speaking and writing, unless it breaks the rights of others	Brosnaich agus cuidich sinn agus dèan cinnteach gu bheil cùisean co-ionann agus goireasan freagarrach againn. Support and encourage us and make sure we have equality and appropriate resources.
A' dèanamh ar dicheall anns gach dòigh agus ag obair cruaidh. Try your best in everything, work hard and be your best self.	Artaigeal 29 <u>Àrd-Amas</u> – air foghlam fhaighinn a bheireas leasachadh air do phearsantachd, a bheireas spèis do chòraichean agus luachan dhaoine eile agus don àrainneachd Ambition – education that develops our personality and abilities, encourages you to respect other people's rights and values and to respect the environment	A' toirt dhuinn obair dùbhlaineach agus a' teagasg leasan spòrsail agus inntinneach a tha a' toirt a-steach feumalachdan gach sgoilear. Give us challenging work and teach interesting and enjoyable lessons that take into account the needs of every pupil.

Bidh an Cairt Sgoile a' dèanamh cinnteach gu bheil clann agus inbhich a' leanntainn ar luachan agus na còraichean againn.

The School Charter makes sure that children and adults follow our school values and our rights.

Note for
adults

DÀIMHEAN DEIMHINNEACH POSITIVE REATONSHIPS

Nurture

The nurture approach is promoted as a whole school approach to supporting behaviour, wellbeing, attainment and achievement. A strong focus is placed on building quality relationships, based on trust and respect, with children, parents/carers and staff. It recognises that children learn more effectively from reliable and consistent adults who are in tune with their feelings, sensitive to their needs and interested in their achievements.

The nurture approach uses the following six principles to guide practice:

1. Children's learning is understood developmentally
2. The environment offers a safe base
3. The importance of nurture for the development of wellbeing
4. Language as a vital means of communication
5. All behaviour is communication
6. Transitions are important in children's lives

Ann an Sgoil Ùige, bidh sinn uile a'
sealltainn urram dha chèile - clann,
inbhich...a h-uile duine!

Ann an Sgoil Ùige, bidh sinn ag
èisteachd ri beachdan a h-uile duine
agus ag obair le pàrantan, teaghlaichean
agus an coimhearsnachd.

In Sgoil Ùige, we all show respect to
eachother - children, adults...everyone!

In Sgoil Ùige, we listen to everyone's
views and work with parents, families
and the community.

Còmhraidhean ath-chàrrachadh / Restorative Conversations:

1. Dè thachair?
What happened?

3. Cò tha fo bhuaidh?
Who has been
affected?

2. Dè bu chòir
tachart a-nis?
What should
happen now?

2. Dè bha thu a'
smaoineachadh aig an
àm?
What were you thinking

4. Ciamar?
How?

Rinn Comhairle nan Sgoilearan riaghailtean an àrd airson an raon cluiche. Tha fios againn a-nis dè seòrsa modh bu choir a bhith againn airson a h-uile duine cumail sàbhailte agus toilichte. Thug iad a-steach 'Cairt Buidhe' agus 'Cairt Dearg' airson clann nach eil a' leantainn na riaghailtean.

Pupil Council made up expectations for the playground. We now know what kind of behaviour we should have to keep everyone safe and happy. They also brought in a 'Yellow Card' and 'Red Card' system for children who don't follow the expectations.

MODH & BROSNACHADH BEHAVIOUR & ENCOURAGEMENT



Sgoil Ùige: Ar Cairt Raon-Cluiche - Our Playground Charter



Am Màrt 2025

Airson spèis a thoirt do na còraichean seo, feumaidh clann...	Ann an Sgoil Ùige, tha còir againn uile...	Airson spèis a thoirt do na còraichean seo, feumaidh inbhich...
To respect these rights, children must...	In Sgoil Ùige, we all have a right to...	To respect these rights, adults must...
Eist ri na Monatairean Cluiche, Caraidean Co-Dhùnadh agus inbhich Listen to the Play Monitors, Decider Friends and adults	Artaigal 12 Spèis – gum bi beachd againn agus gun tèid èisteachd agus aire cheart a thoirt dha. Respect – an opinion and for it to be listened to and taken seriously.	Eist ri beachdan a h-uile duine agus na bi ag èigheachd san sgoil againn. Listen to the views of every body and don't shout in our school.
Cum do làmhnan riut fhèin, na bi a' sabaid – fiù 's sabaid cluiche. Bi faiceallach nuair a tha thu a' cluich geamaichean-sgiobaidh. Keep your hands to yourself, don't fight – even play fighting. Be careful when you are playing team games.	Artaigal 31 Sunnd – air cluiche agus fois le bhith an sàs ann an rudan mar spòrs, ceòl agus drama. Wellbeing – play and relax by doing things like sports, music and drama.	Bheir dhuinn cothroman a bhith a' cluich diofar spòrsan agus geamaichean agus dean cinnteach gu bheil goireasan freagarrach againn. Give us opportunities to play different sports and games and make sure we have appropriate resources.
Bi còir agus cuideachail ris a h-uile duine agus na bi a' fàgail daoine a-mach. Be kind and helpful to everyone and don't leave people out.	Artaigal 15 Àrd-Amas– coinneachadh ri caraidean agus a bhith a' gabhail pàirt ann am buidhnean, gun a bhith a' dèanamh cron air càch Ambition – be with friends and join or set up clubs, unless this breaks the rights of others	A' coimhead as ar deidh agus a' dèanamh cinnteach nach bi duine sam bith air fhàgail a-mach. Look after us and make sure nobody gets left out.
Cleachd na sgilean Co-dhùnadh ma dh' fhaireas tu 'Am Fizz'. Bi onarach agus can gu bheil thu duilich ma bhios tu air rudeigin ceàrr a dhèanamh. Use the Decider Skills when you feel 'The Fizz'. Be honest and say sorry if you have done something wrong.	Artaigal 29 Seasmhachd – air foghlam fhaighinn a bheireas leasachadh air do phearsantachd, a bheireas spèis do chòraichean agus luachan dhaoine eile agus don àrainneachd Perseverance – education that develops our personality and abilities, encourages you to respect other people's rights and values and to respect the environment	Cleachd Comhraidhean Ath-Chàrrachadh airson a bhith ag obair còmhla rinn nuair a bhios cùisean a' dol ceàrr. Use Restorative Conversations to work with us when things go wrong. 1. Dè thachair? / What happened? 2. Dè bha thu a' smaoineachadh aig an àm? / What were you thinking at the time? (Luachan/Values) 3. Cò tha fo bhuaidh agus ciamar? / Who has been affected and how? 4. Dè bu chòir tachairt a-nis? / What should happen now?



Mol agus Brosnachadh / Praise and Encouragement

Rionnagan na Mìos / Stars of the month

Puingean Taighe / House Points

Balla Soirbheachas / Achievements Wall

Tide Teòclaid Teth / Hot Choc Friday

Tachartasan Taighe / House Events

Ciamar a bhios sinn a' brosnachadh na Slatan Sunnd ann an Sgoil Ùige?

How do we encourage the Wellbeing Indicators in Sgoil Ùige?

NA SLATAN SUNND
THE WELLBEING INDICATORS
- SHANARRI



Sàbhailte/Safe:

Cairt Clas
budaidhean
monatairean cluiche
geataichean dùinte
feansa timcheall an sgoil
playground expectations
Cairt Sgoile
doras glaiste
tidsearan còmhla rinn
cairt buidhe agus cairt dearg
a' coimhead as deidh a chèile
bi faiceallach ma tha deigh ann

Fallain / Healthy

Àm ERIC
Dùbhlán inntinn
eating lunch and snack
ag ionnsachadh mu diofar cuspairean
mothachas
Àm cluich
dànna duthchail
ag ionnsachadh mu dheidhinn do bhodhaig
àin cearcail
Am Fizz
A' coimhead sa beicearachd
Playground Monitors
Young Leaders
budaidhean
tìde le do charaidean
biadh fallainn
siàinte is sunnd
Brain breaks
Sgilean co-dhùnadh

A' Coileanadh / Achieving

Tide Teoclaid Teth
A' feuchainn air adhartas a dhèanamh
A' faighinn cothroman
Tachartas Taighean
Ag obair ann am buidhneas
Co-fharpaisean spòrs
A' Mhòd
Sàr Sgoilear
Balla soirbheachas
Teisteanasan
focus pupil
Tracking our work
Rionnag na Mìos
targaidean
Puingean taighe
Duaisean

Àraichte / Nurtured:

Ceannardan taighe agus iar-cheannardan
Tidsearan a' coimhead as ar dèidh
leasan math
obair freagarrach
Monatairean Cluiche
Biadh fallain
Comataidhean
Budaidhean
banca aodach-sgoile
Seachdain Slàinte is Sunnd
Mothachas
Tha sinn còir
A' toirt seachdain agus bòtanann dhuinn
togalach sàbhailte
leasan PE

Gnìomhach / Active:

CUPAN AGUS CÈILIDH
LATHA SPÒRS
EURO QUIZ
CO-FHARPAISEAN
STEAM SO CASE
THIG A CHLUICH
CLEASAN
CÈILIDH
ECO
CUACH NA CLOINNE
A CHUIR RUPAID ANNS A' PHOCY TUNNEL
FÈISEAN
MÒD
CLEASACHD
TOGAIL SGUDAL
DÙBHLAN LEGO
A CHLUICH A-MUIGH
CEANNARDAN ÒGA
FILM G
CLUB AS DÈIDH SGOIL
CÒIR NA MÌOS
SRADAGAN
SPÈAS IS CÒIRICHEAN
SUGHEADAIREACHD

Urramaichte/Respect:

a' bruidhinn ri daoine
ag ràdh tapadh leibh
a' sgioblachadh timcheall na sgoile
a' coimhead as deidh na goireasan againn
we are kind to each other
ag èisteachd nuair a tha cudeigin a' bruidhinn
teachers asking for our views
a' cumail dorsan
còir ri chèile
ag ràdh madainn mhath, leig daoine seachad ort ag ràdh feasgar math
a' sgioblachadh anns a' chanàlean
ag èisteachd ri na tidsearan
cha bhi sinn a' fàgail daoine a-mach
ag ràdh 'mas e do thoil e'
a' cleachdadh Gàidhlig cho tric sa 's urrainn dhut

Cunntachail / Responsible:

A stiùireadh co-thional
Cuideachadh a chèile
Ceannardan agus iar cheannardan
Cluba as deigh sgoil
Sradagan
Monatairan cluiche
Dleasdanas Dobby
Comataidhean
Ceannardan òg
Cluba cèilidh
Cunntachail
Budaidhean

Air a thoirt a-steach/Included:

Sradagan
Friendship Bench
tidsearan a' toirt dùbhlain dhuibh
a' dol chun a' Mhòd
budaidhean
tidsearan a' cuideachadh na tha roghainn dhuibh
Co-thional
include people in your games
monatairean cluiche
ag obair ann an sgiobaidhean
a' faighinn cùisean ann an Spòrs
Èist ri beachdan daoine eile
targaidean agad fhèin
Comataidhean
ag obair mar buidhean
tha sinn cairdeal ri chèile
After-School Club
ann an cunntach gu bheil a h-uile duine co-ionnan
innis na beachdan againn
bruidhinn ris a h-uile daoine
bruidhinn ri daoine a tha leotha fhèin
Cèilidh Band



CÒRAICHEAN CLOINNE CHILDREN'S RIGHTS - UNCRC

Dh' innis am Buidhean
Spèis is Còraichean nar
Sgoile mun obair a bhios
iad a' dèanamh.

The Rights Respecting
Schools Group explained
about the work they do.

Bidh sinn a' brosnachadh còraichean cloinne ann an Sgoil Ùige agus a' dèanamh ceanglaichean eadar còraichean agus sunnd. Bidh sinn a' dèanamh rudan spòrsail airson dèanamh cinnteach gu bheil eòlas aig a h-uile duine mu na còraichean tro Còr na Mìos agus am balla taisbeanadh againn. Bidh sinn a' cleachdadh ceisteachain airson faighinn a-mach a bheil na sgoilearan a' faireachdainn sàbhailte, spèiseal agus toilichte ann an Sgoil Ùige.

We promote children's rights in Sgoil Uig and connect our rights to our wellbeing. We express them in fun activities and make sure everyone is aware of the Right of the Month in assemblies and our display board. We use pupil questionnaires to find out if children are safe, respected, heard and happy in Sgoil Uig.

SEASMHACHD SUSTAINABILITY- GLOBAL GOALS

Dh' innis an Comataidh
Eco dhuinn mu na Cuimisean
Cruinneal agus am buaidh air
slàinte-inntinn.

The Eco Committee
explained about the Global

- Bidh sinn a' dèanamh rudan airson a' cuideachadh an àrainneachd agus an sunnd againn le bhith a' cleachdadh na Cuimisean Cruinneal.
- Rinn sinn rannsachadh air na bha tachairt an-dràsta agus thaghadh sinn na cuimisean a bha sinn airson coimhead air.
- Tron a chomataidh, tha bàrrachd eòlas agus tuigse againn air dè cho cudromach sa tha an àrainneachd ionadail againn agus am buaidh a th' aig an àrainneachd air ar slàinte-inntinn agus an coimhearsnachd air fad.

- We do things to help our environment and our wellbeing by using sustainability goals and taking part.
- We did a review of what was happening and chose goals to focus on.
- The committee helps us to appreciate our local natural environment, how it helps our wellbeing and the whole community.



Tha barrachd spèis
agam air an àrainneachd
againn ann an Ùige. Tha
mi ag iarraidh Bratach
Uaine fhaighinn.

Dh' innis Comataidh na
Gàidhlig dhuinn mun obair
aca airson brosnachadh ar
còraichean Gàidhlig timcheall
na sgoile.

The Gaelic Committee told

AR CÒRAICHEAN GÀIDHLIG
OUR GAELIC RIGHTS

Tha còir againn ùile ionnsachadh mu Gàidhlig agus an cultar sonraichte a th' againn air an eilean airson eòlas agus tuigse fhaighinn air ar dearbh-aithne. Bidh sinn a' dèanamh cinnteach gu bheil daoine a' cleachdadh Gàidhlig san sgoil agus gu bheil iad a' faireachdainn moiteil mu dheidhinn a' Ghàidhlig. Bidh sinn a' faighinn beachdan daoine air mar a dh' fhaodadh sinn Gàidhlig a bhrosnachadh agus a chleachdadh san sgoil agus san sgìre. Bidh sinn a' toirt seachad Abairt an Cola-deug agus a' cur rudan spòrsail air dòigh sa Ghàidhlig mar Cupan agus Gàidhlig agus Seachdain na Gàidhlig.

We have a right to learn about Gaelic and the unique culture of our islands to understand more about our own identity. We make sure everyone is using Gaelic and that they feel proud of Gaelic in our school. We collect and act upon ideas from learners on promoting and using Gaelic. We share a phrase of the fortnight with learners and organise different fun events such as our Gaelic Café and a Gaelic Week.

Tha còir aig gach leanabh Gàidhlig ionnsachadh agus a chleachdadh - ma bhios iad ann an GM neo GL.

Every child has a right to learn and use Gaelic - whether they are in GM or GL.

CÒ-IONNANACHD & COTHROMAS EQUALITY & EQUITY

Tha 'cò-ionnanas' a' ciallachadh gu bheil na h-aon còraichean aig a h-uile duine agus cha bhi duine air fhàgail a-mach

Tha 'cothromas' a' ciallachadh gu bheil sinn a' toirt a-steach na feumalachdan eadar-dhealaichte aig gach duine.

'Equality' means that everyone has the same rights and nobody gets left out.

'Equity' means that we think about the different needs of each person.



'S e 'spèis' aon de na luachan a th' againn. Nuair a bhios duine a' toirt spèis dhuinn, bidh sinn a' faireachdainn sàbhailte agus mar gu bheil sinn a' buntainn. Tha sinn ag ionnsachadh gu bheil a h-uile duine eadar-dhealaichte agus uaireanan gu bheil daoine dona ri daoine eile air sgàth 's gu bheil iad eadar-dhealaichte. Ann an Sgoil Ùige, bidh sinn gar moladh fhìn agus na tha ar dèanamh sonraichte. Mura h-eil sinn a' faighinn spèis bho chàch, innsidh sinn dha inbheach.

'Respect' is one of our school values. When we are respected we feel safe and like we belong. We learn that everyone is different and some people are treated badly because of our differences. In Sgoil Ùige, we will celebrate what makes us who we are and tell an adult if we feel that someone is not being respected.





Nuair a bhios sinn a' faireachdainn 'Am Fizz', bidh sinn a' cleachdadh na Sgilean Decider

NA SGILEAN CO-DHÙNADH DECIDER SKILLS

When we feel 'The Fizz', we use our Decider Skills. This stops us from getting into



Stad!

Tarraing anail- smaoinich

Amhairec na tha tachairt

Dè cho dona sa tha e?

Dèan an sgil as fheàrr

Tha na sgilean cò-dhùnadh a' cuideachadh nuair a bhios rudeigin a' tachairt a tha a' cuir Am Fizz againn an àrd.

Decider Skills help when something happens that makes our Fizz go up.



Stop!

Take a breath

Observe - what's your fizz at?

Pull back - What would you say to a friend?

Practise what works, proceed

STADD	Thèid e Seachad	An Dràst Fhèin
		54321
Ainmich am Faireachdainn	Dèan an Rud Eile	Firinn no Beachd
Fèin-chùram	Luachan	Èist
Urram	Soilleir mar Crìostal	Meòirich

THE DECIDER® LIFE SKILLS		
STOPP	IT WILL PASS	RIGHT NOW
		54321
NAME THE EMOTION	OPPOSITE ACTION	FACT OR OPINION
SELF CARE	VALUES	LISTEN
RESPECT	CRYSTAL CLEAR	REFLECT
PRACTICE!		

Dh' aontaich sinn uile gu bheil burraidheachd a ciallachadh nuair a thèid ar gortachadh (gu corpora no nar n-inntinn) no dh' fhàgas sinn air ar fàgail as, tùrsach no mi-sàbhailte.

We have agreed that bullying means when someone hurts you (physically or emotionally) or leaves you feeling sad, excluded or unsafe.

ANA-BHURRAIDHEACHD ANTI-BULLYING



Can riutha STAD!
Tell them to STOP!

Cleachd na Sgilean
Co-dhùnadh &
coisich air falbh.
Use the Decider Skills
and walk away.



Ma tha cuideigin a'
burraidheachd, innis dha
inbheach neo cuir not
dhan a Bhucas Beachdan.
If someone is bullying, tell
an adult or write a note in
the Drop Box.

Bu chòir dha inbhich faighinn a-
mach dè thachair, bruidhinn ris
a h-uile duine & sgrìobh sìos e.
Adults should investigate what
happened, speak to everyone
involved and record it.

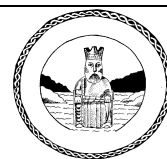




Sgoil Ùige – Ar Slighe gu Sunnd

Our Way to Wellbeing

Tuilleadh Fiosrachadh – Further Information



Our Vision: Ri Chèile, Ruigidh Sinn na Reultan / Together, We Will Reach for the Stars

Getting it right for every child (GIRFEC)

Values & School Charter	Positive Relationships, Behaviour & Encouragement	Children's Rights
Vision Values & Aims Sgoil Ùige Cairt Sgoile - School Charter Sgoil Uige	Promoting Positive Behaviour Sgoil Ùige CNES Positive Relationships Policy	United Nations Convention on the Rights of the Child (UNCRC)
The Wellbeing Indicators	Sustainability	Gaelic Rights
Wellbeing Indicators (SHANARRI)	The Global Goals	Gàidhlig / Gaelic Sgoil Ùige CnES Gaelic Language Plan 2023-2028
Equality and Equity	Anti-Bullying	
CNES Relationships, Sexual Health and Puberty Blog	Anti-Bullying Sgoil Ùige Sgoil Uige Anti-Bullying Policy 2025 CNES-Anti-Bullying-Policy.pdf	
Decider Skills	Anti-bullying guidance for adults working with children and young people - gov.scot	
The Decider Skills The Decider		